



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle 2024

Marking Scheme

Italian

Common Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

JUNIOR CYCLE EXAMINATION, 2024

ITALIAN

COMMON LEVEL

Section A:	Listening	140
Section B:	Reading	140
Section C:	Writing	80
Total		360

In reading this marking scheme, the following points should be noted:

- Candidates are not required to give the exact wording of the answers proposed in the marking scheme. If the correct sense is given the candidate can obtain full marks for their answer. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable.
- **Round brackets ()** indicate material which is not considered essential in order to gain full marks.
- **A forward slash /** is used to indicate that the word or expression which precedes it is awarded the same marks as the word or expression which follows it. Answers separated by a forward slash cannot be taken as different answers.
- **A dash -** before an answer indicates that the answer is awarded partial marks.
- **Multiple choice questions:**
 - Where one answer is required: if two or more answers are ticked and not cancelled, no marks are awarded. Where two answers are ticked and one answer is cancelled, accept non-cancelled answer. Where only one answer is ticked and is cancelled, accept this as the answer.
 - Where more than one answer is required: additional surplus incorrect ticked answers nullify each correct ticked answer.
- Candidates are not penalised for spelling errors where spelling is not being tested, i.e., Sections A and B. Answers, however, must be phonetically recognizable.
- In Section C, mistakes will be penalised in line with the marking scheme for that section.
- In Sections A and / or B where a candidate answers in the incorrect language (i.e. Italian instead of English / Irish or vice versa):
 - Award zero marks where incorrect language is used in a part or some parts, but not all parts, of a question.
 - Where the entire question is answered in the incorrect language, mark as per marking scheme and award a maximum of 50% of marks available for that question.

- Cancelled or repeated answers:
 - If an answer is cancelled and a second answer is given, accept the uncanceled answer.
 - If more than the required number of uncanceled answers are given, surplus incorrect answers nullify the marks awarded for correct answers.
 - If the only answer given is cancelled, the cancelling is ignored and the answer marked as normal.
- In Section A and B where candidates provide both correct and incorrect information in the same question, a penalty may apply.

Reasonable Accommodation for Certificate Examinations

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements, as explained at conference, are not penalised. In Junior Cycle Italian, this is only applicable in Section C of the examination where marks are awarded for Expression. Marks will be awarded in accordance with the modified marking scheme in that section.

Bonus for Irish

Bonus marks at the rate of 5% of the marks obtained in Junior Cycle will be given to a candidate who answers the paper through Irish and who obtains 75% or less of the total mark available (i.e. 270 marks or less). In calculating the bonus to be applied decimals are always rounded down, not up e.g., 4.5 becomes 4; 4.9 becomes 4, etc. See Appendix 2 for when a candidate is awarded more than 270 marks in Junior Cycle Italian.

SECTION A

LISTENING

140 MARKS

Question		140 marks
Q.1	Answers in Italian	9 marks
a)	Pallacanestro (option 3)	3 marks
b)	(i) Tennis (ii) 10 anni (option 1)	3 marks 3 marks
Q.2	Answers in Italian	8 marks
a)	Vero	2 marks
b)	La chitarra elettrica (option 1)	2 marks
c)	All of: • nero • rosa • verde	4 marks (1+1+2)
Q.3	Answers in Italian	6 marks
a)	Educazione Fisica (option 3)	2 marks
b)	Scienze (option 2)	2 marks
c)	Geografia (option 1)	2 marks
Q.4	Answers in English	28 marks
a)	<u>Tuesday 2nd of July</u>	8 marks (2+3+3)
b)	• Raincoat (option 2) • Runners (option 3) If three options ticked, max = 2 marks	4 marks (2+2)
c)	<u>4 hours of English</u> (lessons / classes)	4 marks (1+1+2)
d)	All of: • (Saturday is organised) by the school / class • Visits / goes to • Galway / Cork / Wexford	10 marks (3+3+4)
e)	False	2 marks
Q.5	Answers in English	27 marks
a)	His cousin (option 2)	3 marks
b)	On the <u>main / principal street / road</u> in the <u>city centre / town</u>	5 marks (2+3)
c)	Stomach ache (option 2)	3 marks
d)	<u>In the kitchen on the table</u> - Kitchen = 1 mark - Table = 1 mark	6 marks (3+3)
e)	He will <u>study</u> for his <u>history test tomorrow</u> / following day	10 marks (2+2+2+4)

Q.6	Answers in English	36 marks
a)	A <u>slice</u> of <u>pizza</u> with <u>grilled vegetables</u> <u>4 elements total:</u> 1 element = 6 marks 2 elements = 7 marks 3 elements = 9 marks 4 elements = 13 marks	13 marks
b)	(i) Ice cream cup (option 2) (ii) Both of: • Lemon • Chocolate	3 marks 4 marks (2+2)
c)	(i) • Ham sandwich (option 1) • Green salad (option 3) If three options ticked, max = 2 marks (ii) <u>Sparkling / fizzy / bubbly water</u>	4 marks (2+2) 5 marks (2+3)
d)	(i) False (ii) Both of: • Strawberry • Cream	2 marks 5 marks (2+3)
Q.7	Answers in English	13 marks
a)	False	2 marks
b)	Grey / White	2 marks
c)	Long (option 2)	3 marks
d)	Red ball (option 2)	3 marks
e)	<u>On / in Lucas's / his bed</u>	3 marks (1+1+1)
Q.8	Answers in English	13 marks
a)	Five	1 marks
b)	Any three of: • school backpack / rucksack / school bag • pencils • markers • (pencil) sharpeners • (lots of) notebooks / copies / copybooks (for all subjects)	5 marks (1+1+3)
c)	39 ⁹ 5 ⁵ 57 7 ⁷ 6234 9 ⁹	7 marks (1 each)

SECTION B

READING

140 MARKS

Question			140 marks														
Q.9	Answers in Italian		19 marks														
a)	(Per le vie del) <u>Centro città</u> di <u>Sinagra</u> in <u>Sicilia</u>		8 marks (2+2+2+2)														
b)	Il <u>10 agosto</u> alle <u>20.30</u>		6 marks (3+3)														
c)	Falso		2 marks														
d)	(Durante la serata sarà possibile) assaggiare tanti buoni prodotti locali		3 marks														
Q.10	Answers in Italian		18 marks														
	<table><tr><td>(a)</td><td>4</td></tr><tr><td>(b)</td><td>7 / 5</td></tr><tr><td>(c)</td><td>6</td></tr><tr><td>(d)</td><td>1</td></tr><tr><td>(e)</td><td>3</td></tr><tr><td>(f)</td><td>2</td></tr><tr><td>(g) ESEMPIO</td><td>5</td></tr></table>	(a)	4	(b)	7 / 5	(c)	6	(d)	1	(e)	3	(f)	2	(g) ESEMPIO	5		3 marks each
(a)	4																
(b)	7 / 5																
(c)	6																
(d)	1																
(e)	3																
(f)	2																
(g) ESEMPIO	5																
Q.11	Answers in Italian		10 marks														
a)	Vero		2 marks														
b)	Vero		2 marks														
c)	Falso		2 marks														
d)	Any two of: • La danza aiuta a tenersi in forma • La danza trasforma il corpo / allena tanti e diversi muscoli • È economico / è un'attività che costa poco • (In ogni città e paese) è facile trovare gruppi e associazioni di danza / Si possono trovare gruppi di danza di ogni tipo		4 marks (2+2)														

Q.12	Answers in English	25 marks
a)	• Fingers • Arms • Hands • Shoulders • Mouth Also allow: <u>cheek, thumb, back (of hand), side / hip</u> <u>5 elements total:</u> 1 element = 4 2 elements = 6 3 elements = 8 4 elements = 10 5 elements = 15	15 marks
b)	False	2 marks
c)	(When one is) hungry	4 marks
d)	(Not just good but it's) perfect	4 marks

Q.13	Answers in English	50 marks		
a)	Any two of: • Love children • (Be) kind / kindness / nice / gentle • Know how to take care of children / babies • (Be) creative / creativity • (Be) patient / patience	4 marks (2+2)		
b)	All of: • <u>Parents Permission</u> • <u>Computer</u> • <u>Correct software / programme</u> • <u>Internet</u>	16 marks (2+2+2+2+2+6)		
c)	All of: • <u>Small markets</u> • In <u>squares / plaza</u> • In many <u>Italian towns / (small) city / (small) cities</u>	14 marks (2+2+2+2+6)		
d)	All of: • <u>Help with homework / homework club</u> • <u>Teach (foreign) languages to young / small children / babies</u> • <u>If you play, a musical instrument, you can teach, music</u>	12 marks (1+1+1+1+1+1+2+4)		
e)	Any four of: <table><tr><td> • Iniziare • Amare • Essere • Sapere • Prendersi • Avere • Diventare • Fare • Trovare • Studiare • Lavorare </td><td> • Progettare • Gestire • Cominciare • Creare • Vendere • Aiutare • Insegnare • Dimenticare • Scrivere • Fotografare • Aprire </td></tr></table>	• Iniziare • Amare • Essere • Sapere • Prendersi • Avere • Diventare • Fare • Trovare • Studiare • Lavorare	• Progettare • Gestire • Cominciare • Creare • Vendere • Aiutare • Insegnare • Dimenticare • Scrivere • Fotografare • Aprire	4 marks (1 each)
• Iniziare • Amare • Essere • Sapere • Prendersi • Avere • Diventare • Fare • Trovare • Studiare • Lavorare	• Progettare • Gestire • Cominciare • Creare • Vendere • Aiutare • Insegnare • Dimenticare • Scrivere • Fotografare • Aprire			
Accept accurate English translations in this question only.				

Q.14	Answers in English	16 marks
a)	More independence (option 3) New friends (option 4) If three options ticked, max = 3 marks	6 marks (3+3)
b)	True	2 marks
c)	Any one of: • Independence • Motivation • Cultural awareness / understanding / knowledge • Linguistic knowledge	3 marks
d)	Pagelle scolastiche (option 3)	3 marks
e)	i) Yes or No ii) Any reasonable explanation of similarities or differences acceptable. Accept answers in Italian or English on this question only. If only explanation is given = 2 marks	1 mark 1 mark
Q.15	Answers in English	2 marks
	Spend Christmas with your family and Easter with who you want (option 2) If two options ticked = 0 marks	2 marks

SECTION C

WRITING

80 MARKS

Question 16

18 marks

Marks are awarded for Content & Expression according to the grids below.

Maximum marks available for Content: 10 marks

Maximum marks available for Expression: 8 marks*

*Unless the Modified marking scale is being applied – see Appendix 1

Content: award marks for the communication of the point to be made. Each individual point needs to be fully expressed to get full marks. The quality and adequacy of content should be graded in accordance with the marking grid below.

the marking grid below:

Points to be made:	Maximum mark scale per point (10 marks)	
<u>Point 1:</u> Invitare al cinema	0-3	
<u>Point 2:</u> Luogo di incontro	0-2	
<u>Point 3:</u> Ora dell'incontro	0-1	
<u>Point 4:</u> Quale film scegliere	0-2	
<u>Point 5:</u> Andare a mangiare	0-2	
	<u>10 marks total</u>	
Where 3 is maximum mark awarded, descriptors are as follows:		
Mark scale	Descriptor	Point to be made on this scale
3	Complete and accurate communication and development of point	<u>Point 1:</u> Invitare al cinema
1	Satisfactory communication and development of point	
0	Point inadequate or incomprehensible to Italian monoglot	
Where 2 is maximum mark awarded, descriptors are as follows:		
Mark scale	Descriptor	Point to be made on this scale
2	Complete and accurate communication and development of point	<u>Point 2:</u> Luogo di incontro <u>Point 4:</u> Quale film scegliere <u>Point 5:</u> Andare a mangiare
1	Satisfactory communication and development of point	
0	Point inadequate or incomprehensible to Italian monoglot	

Where 1 is maximum mark awarded, descriptors are as follows:

Mark scale	Descriptor	Point to be made on this scale
1	Satisfactory communication and development of point	<u>Point 3:</u> Ora dell'incontro
0	Point inadequate or incomprehensible to Italian monoglot	

Expression: Award marks for the overall expression the candidate demonstrates across all 5 points.

Expression should evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc. in accordance with the marking grid.

Mark scale	Descriptor	Content mark ≤ 5
7-8	• Excellent level of vocabulary, possibly including idiomatic Italian, demonstrates a variety and range of vocabulary in expression. • Few / very few mistakes in verbs and tenses, demonstrates a variety of tenses • Few / very few grammatical errors / spelling mistakes • Basic grammatical rules must be respected throughout • Excellent use of other elements e.g. adjectives, adverbs, prepositions, negation	4
5-6	• Very good vocabulary • Verbs and tenses sometimes wrong • Some grammatical / spelling mistakes • Produces more than lists of vocabulary	3
3-4	• Reasonably good vocabulary • Verbs and tenses often incorrect • Many grammatical / spelling mistakes • Produces lists of vocabulary	2
1-2	• Poor vocabulary • Possible to extract some meaning	1
0	Incomprehensible, nothing communicated	0

Question 17
50 marks

Marks are awarded for Content & Expression according to the grid below.

Maximum marks available for Content: (5 x 3 marks) + (3 x 5 marks) = 30 marks

Maximum marks available for Expression: 20 marks*

*Unless the Modified marking scale is being applied – see Appendix 1

Content: award marks for the communication of the point to be made.

Each individual point needs to be fully expressed to get full marks.

The quality and adequacy of content should be graded in accordance with the marking grid below.

Note points (a) (vi), (a) (vii), and (b), these final 3 points: are marked out of max 5 marks. Correct tenses required to fully communicate points (a) (vi) and (a) (vii). Point (b): accurate reference to question and picture required to fully complete communicative task in point (b).

Mark scale per point (Max 30 marks)	Descriptor	Points to be made
3	<u>Complete and accurate</u> communication and development of point	(a) (i) Quali sono i tuoi dettagli personali?
2	<u>Satisfactory</u> communication and development of point	(a) (ii) Dove abiti?
1	<u>Poor to fair communication</u> and development of point, some content conveyed	(a) (iii) Qual è la tua città italiana preferita? Perché?
0	No message communicated / inadequate / incomprehensible to Italian monoglot	(a) (iv) Ti piace la lingua italiana? Perché? (a) (v) Ti piace il fine settimana? Perché?
5	<u>Complete and accurate</u> communication and development of point	(a) (vi) Cosa hai fatto in particolare domenica scorsa?
2	<u>Satisfactory</u> communication and development of point	(a) (vii) Che cosa farai il prossimo fine settimana?
1	<u>Poor to fair communication</u> and development of point, some content conveyed	(b) Che cosa ti piace fare con i tuoi amici durante il fine settimana?
0	No message communicated / inadequate / incomprehensible to Italian monoglot	

- Repetition of phrases may impact marks for content
- Producing lists of vocabulary may impact marks for content
- Points must be fully developed to be awarded full marks
- Where a candidate uses relevant sentence / phrase without manipulation from Reading or Writing section, this will impact the mark for content.

Expression: Award marks for the overall expression the candidate demonstrates across all of (a) + (b).

Expression should evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc. in accordance with the marking grid.

Mark scale	Descriptor	Content mark ≤ 15
16-20	• Excellent level of vocabulary, possibly including idiomatic Italian, demonstrates a variety and range of vocabulary in expression • Few / very few mistakes in verbs and tenses, demonstrates a variety of tenses • Few / very few grammatical errors / spelling mistakes • Basic grammatical rules must be respected throughout • Extremely good to excellent use of other elements e.g. adjectives, adverbs, prepositions, negation	9-10
10-15	• Very good vocabulary • Verbs and tenses sometimes wrong • Some grammatical / spelling mistakes • Produces more than lists of vocabulary	7-8
5-9	• Reasonably good vocabulary • Verbs and tenses often incorrect • Many grammatical / spelling mistakes • Produces some lists of vocabulary	5-6
1-4	• Poor to limited vocabulary • Possible to extract some meaning	1-4
0	Incomprehensible, nothing communicated	0

Question 18**12 marks**

Mark per point (Total 12 marks)	Point
1 mark	Nome
1 mark	Cognome
1 mark	Numero di telefono
1 mark	Data di nascita
1 mark	Email
1 mark	Nazionalità
2 marks (1 each)	Materie Preferite
2 marks (1 each)	Personalità
2 marks (1 each)	Tempo Libero

GRADING

DISTINCTION	HIGHER MERIT	MERIT	ACHIEVED	PARTIALLY ACHIEVED	NG
324 – 360	270-323	198-269	144-197	72-143	0-71

Appendix 1

Modified Marking Scheme

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- A recorded version of written work
- Use of a computer with spell check facility
- Use of a scribe
- Waiver in relation to spelling & grammar

For Italian Junior Cycle, this means it may not always be possible to evaluate fully spelling and certain elements of grammar. In such cases, the totality (i.e. 100%) of marks available for expression will be allocated to elements of language that can be tested.

MMS Question 16 (18 marks)**Mark for Content only according to following scale**

Points	MMS Marks per point (18 marks)
Invitare al cinema	0-4
Luogo di incontro	0-4
Ora dell'incontro	0-4
Quale film scegliere	0-3
Andare a mangiare	0-3
	<u>18 marks total</u>

Where 4 marks is the maximum available marks for a point, marks are awarded according to the descriptors below:

Descriptors	MMS Mark scale per point	Points to be made
Complete and accurate communication and development of point	4	Invitare al cinema Luogo di incontro Ora dell'incontro
Satisfactory communication and development of point	1-3	
No message communicated / inadequate / incomprehensible to Italian monoglot	0	

Where 3 marks is the maximum available marks, marks are awarded according to the descriptors below:

Descriptors	MMS Mark scale per point	Points to be made
Complete and accurate communication and development of point	3	Quale film scegliere Andare a mangiare
Satisfactory communication and development of point	1-2	
No message communicated / inadequate / incomprehensible to Italian monoglot	0	

MMS Question 17 (50 marks)**Mark for Content only according to following scale**

<u>Points</u>	<u>MMS</u> <u>Marks per point</u> (Total 50 marks)
(a)(i) Quali sono i tuoi dettagli personali?	0-7
(a)(ii) Dove abiti?	0-7
(a)(iii) Qual è la tua città italiana preferita? Perché?	0-6
(a)(iv) Ti piace la lingua italiana? Perché?	0-6
(a)(v) Ti piace il fine settimana? Perché?	0-6
(a)(vi) Cosa hai fatto in particolare domenica scorsa?	0-6
(a)(vii) Che cosa farai il prossimo fine settimana?	0-6
(b) Che cosa ti piace fare con i tuoi amici durante il fine settimana?	0-6
	<u>50 marks total</u>

Where <u>7 marks</u> is the maximum available marks for a point, marks are awarded according to the descriptors below:		
Descriptors	MMS Mark scale per point	Points to be made
<u>Complete and accurate</u> communication and development of point	7	(a) (i) Quali sono i tuoi dettagli personali?
<u>Satisfactory</u> communication and development of point	4-6	(a) (ii) Dove abiti?
<u>Poor to Fair communication</u> and development of point, some content conveyed	1-3	
No message communicated / inadequate / incomprehensible to Italian monoglot	0	
Where <u>6 marks</u> is the maximum available marks for a point, marks are awarded according to the descriptors below:		
Descriptors	MMS Mark scale per point	Points to be made
<u>Complete and accurate</u> communication and development of point	6	(a) (iii) Qual è la tua città italiana preferita? Perché'?
<u>Satisfactory</u> communication and development of point	4-5	(a) (iv) Ti piace la lingua italiana? Perché?
<u>Poor to Fair communication</u> and development of point, some content conveyed	1-3	(a) (v) Ti piace il fine settimana? Perché?
No message communicated / inadequate / incomprehensible to Italian monoglot	0	(a) (vi) Cosa hai fatto in particolare domenica scorsa? (a) (vii) Che cosa farai il prossimo fine settimana? (b) Che cosa ti piace fare con i tuoi amici durante il fine settimana?

Question 18 MMS – (12 marks)

Do not penalise spelling and / or grammar mistakes.

Transcript of Listening Test

1.

(a) Pietro: Mi chiamo Pietro, la pallacanestro in Irlanda non è uno sport molto praticato. Ma in Italia la pallacanestro è molto più comune, e il sogno dei ragazzi è di diventare professionisti e giocare negli Stati Uniti. Piacerebbe molto anche a me!

(b) Alessia: Sono Alessia, il tennis è lo sport che preferisco. Ho iniziato a giocare a tennis a 10 anni. All'inizio era solo un modo per passare il tempo, adesso è la mia passione.

2.

Mia sorella si chiama Lucia. Ha 15 anni. È molto simpatica e paziente, ma arriva sempre in ritardo. Ama la musica rock e suona la chitarra elettrica in un gruppo. Le piace colorarsi i capelli! Il suo colore preferito è il nero, ma a volte si colora i capelli di rosa e verde.

3.

(a)

Tommaso: Per fortuna oggi c'è educazione fisica, non vedo l'ora!

Evrin: Mi sono dimenticata la tuta, mannaggia!

Tommaso: Non puoi fartela portare da tua madre?

Evrin: No, oggi è al lavoro.

(b)

Cinzia: Hai portato i risultati dell'esperimento di scienze?

Luca: Certo, ci ho lavorato per ore! Spero di non aver fatto degli errori.

(c)

Caterina: I compiti di geografia erano lunghissimi: li hai fatti tutti?

Jean: Sì, ma ci ho messo tantissimo tempo. Tu?

Caterina: Anch'io!

4.

Alessandra: Allora, Corrado, sei pronto a partire per Dublino?

Corrado: Quasi Alessandra, ma ho ancora tanto da fare.

Alessandra: Quando parti di preciso?

Corrado: Parto martedì 2 luglio e torno dopo tre settimane, il 23 luglio.

Alessandra: Cosa devi portare in particolare?

Corrado: Soprattutto vestiti: una giacca per la pioggia, maglioni, ma anche magliette più leggere a maniche corte e scarpe da ginnastica per lo sport.

Alessandra: Allora, parlami del corso, quante ore di lezione hai?

Corrado: La mattina faccio 4 ore di inglese.

Alessandra: E il fine settimana che programmi ci sono?

Corrado: I sabati sono organizzati dalla scuola: visiterò Galway, Cork e Wexford ad esempio. La domenica invece è libera, non c'è né scuola né qualcosa di organizzato, ma spero di trovare qualcuno con cui uscire.

Alessandra: Wow, vorrei tanto venire anche io. Divertiti!

Corrado: Grazie.

5.

Mamma: Alberto dove stai andando?

Alberto: Sto uscendo per incontrare Paolo.

Mamma: Ah, Paolo chi?

Alberto: Paolo mio cugino! Ti serve qualcosa?

Mamma: Sì Alberto, se puoi, per favore, andare in farmacia, quella sulla strada principale in centro città.

Alberto: Non c'è problema, di cosa hai bisogno?

Mamma: Puoi comprarmi la medicina che mi ha prescritto il dottore per il mal di pancia?

Alberto: Certo Mamma.

Mamma: Grazie caro. La ricetta è nella mia borsa blu in cucina sul tavolo. Prendi sia la ricetta che i soldi.

Alberto: Allora ci vediamo tra un'oretta perché questo pomeriggio voglio mettermi a studiare per il test di storia di domani.

Mamma: Ah è vero, mi ero dimenticata che avevi una verifica scritta!

6.

(a) Cameriera: Buongiorno, desidera?

Cliente: Buongiorno, vorrei un trancio di pizza alle verdure grigliate, per favore.

Cameriera: E da bere cosa desidera?

Cliente: Un tè freddo al limone, grazie

(b) Cameriera: Sig. Rossi, prima di tornare in ufficio vuole un dolce?

Sig. Rossi: Ma sì, ho proprio voglia di qualcosa di freddo

Cameriera: Vuole una coppetta di gelato?

Sig. Rossi: Perfetto sì, limone e cioccolato, i miei gusti preferiti!

Cameriera: Mmmm, che gusti interessanti!

(c) Rossella: Mhmm, è quasi l'ora di pranzo, che fame! Io prendo un panino al prosciutto e un'insalata verde, e tu Gianni?

Gianni: Io veramente non ho molta fame, mi basta dell'acqua frizzante.

(d) Cliente: Buongiorno, vorrei ordinare una torta per il compleanno di mia figlia Sara, compie 18 anni.

Cameriera: Che tipo di torta?

Cliente: Una torta alle fragole e panna

7. Questo è il mio gatto Gomitolo. È magro e molto agile ed è pieno di energia. Salta senza problemi dal balcone di casa fino al tetto. Ha il pelo grigio, molto corto, e ha gli occhi di un verde intenso. Ha una coda lunga e tutta bianca. Adoro accarezzarlo perché è molto morbido. Il suo gioco preferito è una pallina rossa. Dorme sempre sul mio letto.
8. Radio: Benvenuti al nostro programma pomeridiano. Oggi abbiamo bellissimi premi da offrire. Per le prime 5 chiamate offriamo un bellissimo zaino per la scuola con matite, pennarelli, temperini e tanti quaderni per tutte le materie! Chiama il numero 399 557 762349 e sorteggeremo il vincitore dopo la pubblicità!