



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle 2025

Marking Scheme

Italian

Common Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

State Examinations Commission
JUNIOR CYCLE EXAMINATION, 2025

ITALIAN
COMMON LEVEL

Section A:	Listening	140
Section B:	Reading	140
Section C:	Writing	80
Total		360

In reading this marking scheme, the following points should be noted:

- Candidates are not required to give the exact wording of the answers proposed in the marking scheme. If the correct sense is given they can obtain full marks for their answer. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable.
- **Round brackets ()** indicate material which is not considered essential in order to gain full marks.
- **A forward slash /** is used to indicate that the word or expression which precedes it is awarded the same marks as the word or expression which follows it. Answers separated by a forward slash cannot therefore be taken as different answers.
- **A dash -** before an answer indicates that the answer is awarded partial marks.
- **Multiple choice questions:** Where two or more answers are ticked and not cancelled, no marks are awarded. Where two answers are ticked and one answer is cancelled, accept non-cancelled answer. Where only one answer is ticked and is cancelled, accept this as the answer.
- Candidates are not penalised for spelling errors where spelling is not being tested, i.e., Sections A and B. Answers, however, must be phonetically recognisable.
- In Section C, mistakes will be penalised in line with the marking scheme for that section.
- In Sections A and/or B where a candidate answers in the incorrect language (i.e. Italian instead of English/Irish or vice versa):
 - Award zero marks where incorrect language is used in a part or some parts, but not all parts, of a question.
Where the entire question is answered in the incorrect language, mark as per marking scheme and award a maximum of 50% of marks available for that question.

- Cancelled or repeated answers:
 - If an answer is cancelled and a second answer is given, accept the uncanceled answer.
 - If more than the required number of uncanceled answers are given, surplus incorrect answers nullify the marks awarded for correct answers.
 - If the only answer given is cancelled, the cancelling is ignored and the answer marked as normal.
- In Section A and B where candidates provide both correct and incorrect information in the same question, a penalty may apply.

Reasonable Accommodation for Certificate Examinations

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements, as explained at conference, are not penalised. In Junior Cycle Italian, this is only applicable in Section C of the examination where marks are awarded for Expression. Marks will be awarded in accordance with the modified marking scheme in that section.

Bonus for Irish

Bonus marks at the rate of 5% of the marks obtained in Junior Cycle will be given to a candidate who answers the paper through Irish and who obtains 75% or less of the total mark available (i.e. 270 marks or less). In calculating the bonus to be applied decimals are always rounded down, not up e.g., 4.5 becomes 4; 4.9 becomes 4, etc. See Appendix 2 for when a candidate is awarded more than 270 marks in Junior Cycle Italian.

SECTION A

LISTENING

140 MARKS

Question		140 marks
Q.1	Answers in Italian	12 marks
a)	Cinema (Option 1)	4 marks
b)	Vero	4 marks
c)	Giovedì (Option 2)	4 marks
Q.2	Answers in Italian	14 marks
a)	Cameriera (Option 2)	4 marks
b)	Giorno: sabato (sera)	3 marks
	Ora: (dalle) 5 (alle) 9 - 5 = 2 marks - 9 = 2 marks	3 marks
	Gioca a calcio (Option 1)	4 marks
Q.3	Answers in Italian	15 marks
a)	4 (Option 3)	4 marks
b)	(i) il pollo arrosto (Option 1)	4 marks
	(ii) Falso	4 marks
c)	La <u>lista</u> della spesa	3 marks
Q.4	Answers in English	14 marks
a)	Yesterday (Option 1)	4 marks
b)	Music (class)	3 marks
c)	Break (time)	3 marks
d)	Show Elena where all the classrooms are (Option 3)	4 marks

Q.7	Answers in English	23 marks
a)	Sun (Option 2)	2 marks
b)	Train	2 marks
c)	• Cheese tomato sandwich/roll/panini • Fresh green salad from her garden - Sandwich/roll/panini = 3 marks - Salad = 3 marks	10 marks (4+6)
d)	• Sparkling / Fizzy water • Orange Juice • Suncream	9 marks (2+2+5)
Q.8	Answers in English	21 marks
a)	• Two • Tickets • Dance (show/spectacular/recital) • Friday • Evening / night	10 marks (1+1+1+2+5)
b)	F O (n) T A N (a)	5 marks 1 mark each
c)	(01) 0 8 3 (7) 1 5 6 (3)	6 marks 1 mark each

SECTION B

READING

140 MARKS

Question			140 marks
Q.9	Answers in Italian		10 marks
	(a)	6	2 marks each * 1 correct answer only = 4 marks
	(b)	4	
	(c)	5	
	(d)	1	
	(e) ESEMPIO	2	
	(f)	3	
Q.10	Answers in Italian		16 marks
a)	Fumetto		4 marks
b)	Centro Congressi / Pala Dean (Martin) / Montesilvano / Pescara Alternative linked answer = 4 marks		4 marks
c)	Vero		4 marks
d)	(Tutta) Italia / Da molti Paesi / (dell')Europa / Spagna / Portogallo		4 marks
Q.11	Answers in English		14 marks
	(a)	4	2 marks each * 1 correct answer only = 4 marks
	(b)	6	
	(c)	1	
	(d)	8	
	(e)	7	
	(f) ESEMPIO	3	
	(g)	5	
	(h)	2	
Q.12	Answers in English		12 marks
	(a) ESEMPIO	6	2 marks each * 1 correct answer only = 4 marks
	(b)	5	
	(c)	7	
	(d)	1	
	(e)	2	
	(f)	4	
	(g)	3	

Q.13	Answers in English	38 marks
a)	(i) True (ii) • Her grandmother sold clothing • Her grandfather fixed shoes • Immigrant Italians / Sicily / Lazio / Naso / Frosinone • Went to USA for a better life - Partial answer = 1 mark	2 marks 12 marks (3+3+3+3)
b)	Six of: • Meat / Meatball / Beef • Tomatoes • Fennel • Onions • Aubergine / eggplant • Peppers • Spices / oregano • Salt • Pepper	12 Marks (2+1+1+1+1+6)
c)	Three of: • Her <u>Italian/Sicilian family</u> • Reunited/met her • For the <u>first time</u> • (The reunion) made her emotional • (The reunion) made her think of her grandad	9 marks (3+3+3)
d)	Nonno	3 marks

Q.14	Answers in English			15 marks
	Who will be going to Austria?	Veronica (ESEMPIO)		3 marks each
	Who plays in a band?	Daria		1 correct answer only = 6 marks
	Who will go to Switzerland to learn German?	Vito		
	Who does not like waiting for the train?	Marco		
	Who will work in a clothes shop?	Martina		
	Who will be travelling to the United States?	Alessio		

Q.15	Answers in English	35 marks
a)	Two of: • Toscana / Tuscany • Liguria • Emilia-Romagna • Marche • Umbria • Lazio	6 marks (3+3)
b)	Any of: • Leave the car at home • Use public transport / Bus / Train <i>*Allow "autobus"</i>	6 marks
c)	(i) 2 or 3 (days) -2 = lesser answer = 2 marks -3 = lesser answer = 2 marks (ii) Any four of: - Easily accessible - Short / pleasant walk - beautiful / little / narrow / small streets - Shops - Restaurants - <i>Locali</i>/ bars / café - (Taste excellent) coffee - (famous Italian) ice cream/gelato	3 marks 10 marks (4+2+2+2)
d)	(i) False (ii) Buy tickets in advance / early / beforehand (iii) Any one of: • The number of places / spaces / access is limited • There is a risk of not to be able to get in	2 marks 2 marks 4 marks
e)	(i) Accept any Italian city other than Pisa (ii) Any reasonable explanation	1 mark 1 mark

SECTION C

WRITING

80 MARKS

Question 16

50 marks

Marks are awarded for Content & Expression according to the grid below.

Maximum marks available for Content: (8 x 3 marks) + (1 x 4 marks) = 28 marks

Maximum marks available for Expression: 22 marks*

*Unless the Modified marking scale is being applied – see Appendix 1

Content: Award marks for the communication of the point to be made.

Each individual point needs to be fully expressed to get full marks.

The quality and adequacy of content should be graded in accordance with the marking grid below.

Note: The second to last point is marked out of max 4 marks. Correct tenses required to fully communicate this point.

Mark scale per point (Max 28 marks)	Descriptor	Points to be made
3	<u>Complete and accurate</u> communication and development of point	• Dettagli personali (nome, età, data di nascita) • Descrivi la tua personalità • Descrivi la tua famiglia • Dove abiti? Descrivi la tua zona • Descrivi la tua scuola (le materie, le attività) • Quali sono i tuoi passatempi • Quali lingue parli? Secondo te le lingue sono importanti? • Perché hai deciso di imparare la lingua italiana?
2	<u>Satisfactory</u> communication and development of point	
1	<u>Poor to fair communication</u> and development of point, some content conveyed	
0	No message communicated / inadequate / incomprehensible to Italian monoglot	
4	<u>Complete and accurate</u> communication and development of point	• <u>Cosa farai l'anno prossimo in Italia con lo studente di scambio?</u>
2	<u>Satisfactory</u> communication and development of point	
1	<u>Poor to fair communication</u> and development of point, some content conveyed	
0	No message communicated / inadequate / incomprehensible to Italian monoglot	

- Repetition of phrases may impact marks for content
- Producing lists of vocabulary may impact marks for content
- Points must be fully developed to be awarded full marks
- Where a candidate uses relevant sentence / phrase without manipulation from Reading or Writing section, this will impact the mark for content.

Expression: Award marks for the overall expression the candidate demonstrates across all 9 points.

Expression should evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc. in accordance with the marking grid.

Mark scale	Descriptor	Content mark ≤ 14
17-22	• Excellent level of vocabulary, possibly including idiomatic Italian, demonstrates a variety and range of vocabulary in expression • Few / very few mistakes in verbs and tenses, demonstrates a variety of tenses • Few / very few grammatical errors / spelling mistakes • Basic grammatical rules must be respected throughout • Extremely good to excellent use of other elements e.g. adjectives, adverbs, prepositions, negation	9-11
11-16	• Very good vocabulary • Verbs and tenses sometimes wrong • Some grammatical / spelling mistakes • Produces more than lists of vocabulary	7-8
6-10	• Reasonably good vocabulary • Verbs and tenses often incorrect • Many grammatical / spelling mistakes • Produces some lists of vocabulary	5-6
1-5	• Poor to limited vocabulary • Possible to extract some meaning	1-4
0	Incomprehensible, nothing communicated	0

Question 17**22 marks**

Marks are awarded for Content & Expression according to the grids below.
 Maximum marks available for Content: 14 marks
 Maximum marks available for Expression: 8 marks*
 *Unless the Modified marking scale is being applied – see Appendix 1

Content: award marks for the communication of the point to be made. Each individual point needs to be fully expressed to get full marks. The quality and adequacy of content should be graded in accordance with the marking grid below.

Points to be made:	Maximum mark scale per point (14 marks)
<u>Point 1:</u> Dettagli dell'evento	0-2
<u>Point 2:</u> Quando (giorno, ora)	0-3
<u>Point 3:</u> Cose da mangiare	0-3
<u>Point 4:</u> Musica	0-2
<u>Point 5:</u> Regalo (p.e. cosa, prezzo)	0-4
	<u>14 marks total</u>

Where 4 is maximum mark awarded, descriptors are as follows:

Mark scale	Descriptor	Point to be made on this scale
4	<u>Satisfactory</u> communication and development of point	<u>Point 5: Regalo</u>
3	<u>Poor to fair communication</u> and development of point, some content conveyed	
0	Point inadequate or incomprehensible to Italian monoglot	

Where 3 is maximum mark awarded, descriptors are as follows:

Mark scale	Descriptor	Point to be made on this scale
3	<u>Satisfactory</u> communication and development of point	<u>Point 2: Quando</u> <u>Point 3: Cose da mangiare</u>
1	<u>Poor to fair communication</u> and development of point, some content conveyed	
0	Point inadequate or incomprehensible to Italian monoglot	

Where 2 is maximum mark awarded, descriptors are as follows:

Mark scale	Descriptor	Point to be made on this scale
2	<u>Complete and accurate</u> communication and development of point	<u>Point 1: Dettagli dell'evento</u> <u>Point 4: Musica</u>
1	<u>Satisfactory</u> communication and development of point	
0	Point inadequate or incomprehensible to Italian monoglot	

Expression: Award marks for the overall expression the candidate demonstrates across all 5 points.

Expression should evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc. in accordance with the marking grid.

Mark scale	Descriptor	Content mark ≤ 7
7-8	- Excellent level of vocabulary, possibly including idiomatic Italian, demonstrates a variety and range of vocabulary in expression. - Few / very few mistakes in verbs and tenses, demonstrates a variety of tenses - Few / very few grammatical errors / spelling mistakes Basic grammatical rules must be respected throughout - Excellent use of other elements e.g. adjectives, adverbs, prepositions, negation	4
5-6	- Very good vocabulary - Verbs and tenses sometimes wrong - Some grammatical / spelling mistakes - Produces more than lists of vocabulary	3
3-4	- Reasonably good vocabulary - Verbs and tenses often incorrect - Many grammatical / spelling mistakes - Produces lists of vocabulary	2
1-2	- Poor vocabulary - Possible to extract some meaning	1
0	Incomprehensible, nothing communicated	0

Qustion 18**8 marks**

a)	Nome Cognome Data di nascita Nazionalità	2 marks 2 marks 1 mark 1 mark
b)	Perché vuoi lavorare in questo campeggio? In quale periodo puoi lavorare? Perché?	1 mark 1 mark

GRADING

DISTINCTION	HIGHER MERIT	MERIT	ACHIEVED	PARTIALLY ACHIEVED	NG
324 – 360	270-323	198-269	144-197	72-143	0-71

Appendix 1

Modified Marking Scheme

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- A recorded version of written work
- Use of a computer with spell check facility
- Use of a scribe
- Waiver in relation to spelling & grammar

For Italian Junior Cycle, this means it may not always be possible to evaluate fully spelling and certain elements of grammar. In such cases, the totality (i.e. 100%) of marks available for expression will be allocated to elements of language that can be tested.

Question 16 MMS (50 marks)

Mark for Content only according to following scale

Descriptors	MMS Mark scale per point
Very good to excellent: communication of point	5-6
Good: communication of point	4
Limited: some content conveyed	3
Basic: very little accurate content	1-2
No message communicated Inadequate/incomprehensible to Italian monoglot	0

<u>Points</u>	<u>MMS</u> <u>Marks per point</u> (50 marks)
Dettagli personali (nome, età, data di nascita)	0-6
Descrivi la tua personalità	0-6
Descrivi la tua famiglia	0-6
Dove abiti? Descrivi la tua zona	0-6
Descrivi la tua scuola (le materie, le attività)	0-6
Quali sono i tuoi passatempi	0-5
Quali lingue parli? Secondo te le lingue sono importanti?	0-5
Cosa farai l'anno prossimo in Italia con lo studente di scambio?	0-5
Perché hai deciso di imparare la lingua italiana?	0-5
	<u>50 marks total</u>

Question 17 MMS (22 marks)

Mark for Content only according to following scale

<u>Points</u>	<u>MMS</u> <u>Marks per point</u> (22 marks)
Dettagli dell'evento	0-5
Quando	0-5
Cose da mangiare	0-4
Musica	0-4
Regalo	0-4
	<u>22 marks total</u>

Where 5 marks is the maximum available marks for a point, marks are awarded according to the descriptors below:

Descriptors	MMS Mark scale per point	Points to be made
Complete and accurate communication and development of point	4-5	Dettagli dell'evento Quando
Satisfactory communication and development of point	1-3	
No message communicated / inadequate / incomprehensible to Italian monoglot	0	

Where 3 marks is the maximum available marks, marks are awarded according to the descriptors below:

Descriptors	MMS Mark scale per point	Points to be made
Complete and accurate communication and development of point	4	Cose da mangiare Musica Regalo
Satisfactory communication and development of point	1-3	
No message communicated / inadequate / incomprehensible to Italian monoglot	0	

Question 18 MMS (8 marks)

Do not penalise spelling and / or grammar mistakes.

Appendix 2

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ba choir a bhronnadh ar iarrthóirí a ghnóthaíonn níos mó ná 75% d'iomlán na marcanna.

N.B. Ba choir marcanna de réir an ghnáthrata a bhronnadh ar iarrthóirí nach ngóthaíonn níos mó ná 75% d'iomlán na marcanna don scrúdú. Ba choir freisin an march bónaís sin a **shlánú síos**.

Tábla 360 @ 5%

Bain úsáid as an tábla seo igcás na n-ábhar a bhfuil 360 marc san iomlán ag gabháil leo agus inarb é 5% gnáthrata an bhónais.

Bain úsáid as an ngnáthrata I gcás 270 marc agus faiona bhun sin. Os coin an mharc sin, féach an tábla thíos.

Bunmharac	Marc bónaís		Bunmharac	Marc bónaís
271-273	13		314-320	6
274-280	12		321-326	5
281-286	11		327-333	4
287-293	10		334-340	3
294-300	9		341-346	2
301-306	8		347-353	1
307-313	7		354-360	0

Transcript of Listening

Domanda 1

Bruno: Ciao Francesca!

Francesca: Ciao Bruno!

Bruno: Vuoi venire al cinema stasera?

Francesca: Mi dispiace ma non posso. Stasera devo studiare francese con Maria della 4B.

Bruno: Ah che peccato!

Francesca: Eh sì. Cosa ne dici, allora, di venire a cena a casa mia giovedì sera?

Bruno: Sì, che bello!

Domanda 2:

Mario: Che fai di bello questo fine settimana, Anna?

Anna: Comincio un nuovo lavoro come cameriera in un ristorante vicino a casa mia.

Mario: Che bello! Quante ore lavori?

Anna: Lavoro solo il sabato sera dalle cinque alle nove. Tu cosa fai questo fine settimana?

Mario: Ho una partita di calcio importantissima domenica mattina. È la finale di coppa!

Domanda 3:

Stefano: Allora, in tutto siamo in quattro per il pranzo di domani. Cosa cuciniamo?

Gianna: Non saprei, sono ancora indecisa.

Stefano: Pensavo di preparare il pollo arrosto con le patate. È il mio piatto preferito. La ricetta del pollo è quella che cucina sempre mia madre spesso la domenica!

Gianna: Sì, il tuo pollo al forno è sempre buonissimo!

Stefano: Cosa facciamo per il dolce?

Gianna: Magari compriamo una torta al limone?

Stefano: Ottima idea! Andiamo adesso a fare la spesa al supermercato?

Gianna: Sì, ma prima dobbiamo fare la lista della spesa. Non dobbiamo dimenticare nulla!

Stefano: Va bene, la facciamo ora.

Domanda 4

Elena: Ciao scusa, mi sono persa. Sono nuova qui, ieri era il mio primo giorno di scuola, è così tutto nuovo!

Laura: Dove devi andare?

Elena: Non trovo il laboratorio di musica. Ho una lezione di musica adesso.

Laura: Vuoi venire con me? Anch'io ho la lezione di musica adesso. Sono Laura. Piacere!

Elena: Piacere! Sono Elena. Non conosco ancora bene la scuola e non vorrei arrivare in ritardo!

Laura: Non ti preoccupare. Dopo la lezione di musica abbiamo l'intervallo. Possiamo stare insieme durante la pausa, se vuoi.

Elena: Grazie mille!

Laura: E poi dopo scuola ti faccio vedere dove sono tutte le aule.

Domanda 5

Signora Ricci: Ciao Franco, tua mamma mi ha detto che sarai molto impegnato questa estate! Raccontami un po'!

Franco: Sì zia, il mese prossimo comincio un nuovo piccolo progetto per l'estate che durerà tre settimane.

Signora Ricci: Ah interessante, che cosa farai?

Franco: Lavoro con un gruppo di ragazzi dagli otto ai dieci anni in un campo estivo.

Signora Ricci: Che bello! Come sarà organizzata la tua giornata?

Franco: La mattina cominciamo alle nove, per un'ora facciamo diversi sport per esempio, giochiamo a tennis, a pallacanestro, o a pallavolo.

Signora Ricci: Ah bene e poi cosa farete nel pomeriggio?

Franco: I ragazzi parteciperanno ad attività più artistiche come la pittura, il disegno o la fotografia.

E la sera, invece, faremo anche altre belle attività come i giochi da tavolo, il gioco della tombola, cantiamo e ovviamente suoniamo insieme.

Signora Ricci: E farai altre cose durante l'estate?

Franco: Insieme ai miei genitori faremo un piccolo viaggio in Sicilia a casa di mio cugino al mare, ma rimaniamo solo per pochi giorni.

Domanda 6:

Lucia: Mi scusi signore. Cerco la nuova biblioteca comunale di questa zona. Mi può aiutare?

Sig: Sì. Certo, allora, la biblioteca di quartiere non è lontana.

Lucia: Ah bene, devo prendere un libro per un mio amico. Oggi non può andare perché è malato. Non voglio arrivare in ritardo! Soprattutto perché la biblioteca chiude alle 16:45

Sig: Ho capito. Allora, devi continuare dritto per duecento metri e poi giri a sinistra.

Lucia: Allora. Continuo dritto per duecento metri. Giro a sinistra? Giusto?

Sig: Esatto! La biblioteca è proprio lì, di fronte alla banca. Buona giornata allora e non ti preoccupare perché hai ancora tempo!

Lucia: Grazie. Arrivederci!

Domanda 7

Carlo: Andiamo in centro a fare compere sabato?

Sandra: Mia madre ha detto che sabato sarà una bellissima giornata, ci sarà molto sole e non ci saranno nuvole. Mi piacerebbe di più andare al mare.

Carlo: Sì, hai ragione. Andiamo al mare. Possiamo prendere il treno alle 11.30.

Sandra: Possiamo portare da mangiare, facciamo un pranzo al sacco. Porto dei panini con formaggio e pomodoro e un'insalata verde e fresca del mio giardino.

Carlo: Ottimo! Porto anch'io qualcosa?

Sandra: Puoi portare da bere?

Carlo: Sì porterò dell'acqua frizzante e succo d'arancia.

Sandra: Va bene. Ma non dimenticare la crema solare!

Carlo: Sì! Metto già la crema solare in borsa! Ci vediamo alla stazione per le undici e un quarto allora.

Sandra: Perfetto Carlo! Ci vediamo lì.

Domanda 8

Venditore: Pronto, Teatro Massimo.

Paolo: Pronto. Vorrei prenotare due biglietti per lo spettacolo di danza di venerdì sera.

V: Bene, abbiamo gli ultimi due biglietti!

Paolo: Che fortuna!! Li prenoto subito, allora.

V: Può darmi il suo cognome e il suo numero di telefono?

Paolo: Va bene, il mio cognome è FONTANA. Si scrive F-O-N-T-A-N-A.

V: Grazie, Signor Fontana

Paolo: Invece, il mio numero di telefono è 010 837 1563.

V: 010 837 1563, giusto?

Paolo: Sì. Giusto. Grazie.

V: Perfetto i biglietti saranno qui al botteghino a suo nome.