



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle Final Examination 2022

Jewish Studies

Common Level

Friday 17 June

Morning 9:30 - 11:30

360 marks

Examination Number

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Day and Month of Birth

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For example, 3rd February
is entered as 0302

Centre Stamp

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For Examiner Only

Q 1	
Q 2	
Q 3	
Q 4	
Q 5	
Q 6	
Q 7	
Q 8	

Q 9	
Q 10	
Q 11	
Q 12	
Q 13	
Q 14	
Q 15	

For Examiner Only

End of page totals.	
Note: The mark above must equal the mark in the 'Mark for Paper' box across.	

Mark for Paper	
Grade	

Instructions

There are **three** sections in this paper.

Section A	120 marks	5 questions
Section B	120 marks	5 questions
Section C	120 marks	5 questions

Answer all questions.

The questions do not all carry equal marks.

Write your answers in blue or black pen.

Write your answers in the spaces provided in this booklet. There is space for extra work at the end of Section A, Section B and Section C in the booklet. Label any such extra work clearly with the question number and part.

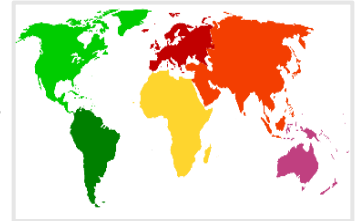
You must return this examination booklet at the end of the examination.

(a) The Jewish community in Ireland, during the 19th century, was joined by Jewish people from different parts of the world.

Tick (✓) the correct box.

Norway

1

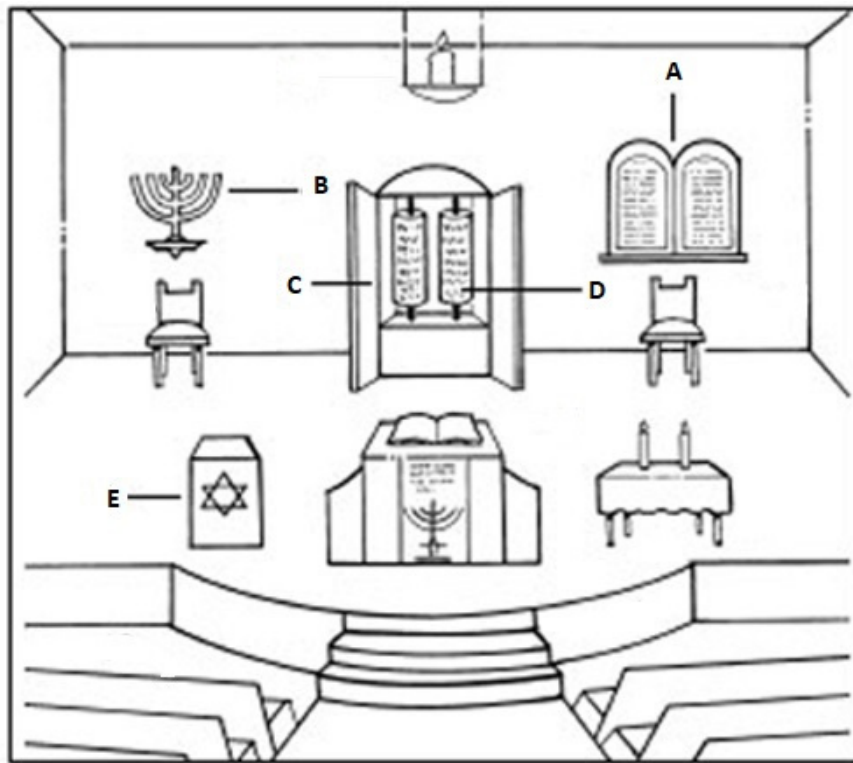


Beginnings →  Difficulties →  Successes →  Growth →

[illegible]

Question 2

- (a) Particular places have importance for the members of a Jewish community. Below is a drawing of some religious objects that can be found inside a synagogue.



Match the letters of the objects labelled in the above drawing to their correct names listed in the table below. One object has been matched to its correct name as an example for you.

Religious Objects (Write the letter below for each object given above)	Name
	Bimah
	Holy Ark
	Menorah
A	Ten Commandments
	Torah Scrolls

- (b) Name the Jewish symbol in the centre of the stained glass photographed opposite.



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- (c) State **one** reason why the symbol in the photograph in part (b) above would be displayed in a synagogue.

Reason:

(d)



Photograph 1



Photograph 2

Explain how **one** of the above photographs shows that a synagogue is an important place for the members of a Jewish community.

Photograph Number:

Question 3

- (a) Which **one** of the following is the main purpose a 'Beit Midrash' serves within a Jewish community?

Tick (✓) the correct box.

A House of Justice

☐

A House of Learning

☐

- (b) Describe what is involved in **two** activities that can take place in a 'Beit Midrash'.

1 Activity:

2 Activity:

Question 4

Photographed opposite are shops in Berlin on the morning of November 10th 1938.



- (a) Indicate whether the following statement is true or false by ticking (✓) the correct box.

The Nazi attacks that took place in Germany on the night of November 9th 1938 were aimed mainly at synagogues and businesses owned by Jewish people.

True

☐

False

☐

- (b)

Bystanders	Perpetrators	Resisters
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Match the words listed in the box above with the correct description, in the table below, of different roles that people had during the Holocaust (Shoah). One word has been matched to its correct description as an example for you.

Roles people had during the Holocaust (Shoah)	Descriptions
	People who were present when the Nazis harmed others but did nothing to stop others being harmed etc.
	People who showed no respect for the rights of others, harmed others or committed crimes etc.
Resisters	People who refused to allow the Nazis harm themselves or others and took action to prevent harm being done etc.

- (c) Give **one** example of a way that people resisted Nazi anti-Jewish policies during the Holocaust (Shoah).

Question 5

- (a) State **one** reason why the term 'genocide' is associated with what happened during the Holocaust (Shoah).

(b)

The boy and girl pictured opposite belong to communities where people have experienced suffering because of their race or religious beliefs.



Describe an example of how people, from non-Jewish communities, have been discriminated against because of their race or religious beliefs.

[illegible]

[illegible]

Question 6

Passover Shavuot Sukkot Rosh Hashanah Yom Kippur

Match **each** Jewish festival in the box above to the photograph most associated with it below and state why they are connected.



1 Jewish Festival:



2 Jewish Festival:



3 Jewish Festival:



4 Jewish Festival:



5 Jewish Festival:

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Question 7

- (a) Read the description below of a young man's experience attending a Friday night dinner in an Orthodox Jewish home and answer the question that follows.



When our rabbi phoned to invite our family to Friday night dinner, my parents immediately accepted. It was a great occasion, however there were the rituals of the Friday night meal to get through. I made so many mistakes — for example:

- I tried to shake the hand of our rabbi's wife.
- I refused wine and drank the grape juice, I was given instead, well before the blessing.

All this was under the watchful eyes of the other guests, who looked very unimpressed!

Explain why **one** of the actions above would be considered incorrect behaviour during a Sabbath dinner in an Orthodox Jewish home.

- (b) Indicate whether the following statement is true or false by ticking (✓) the correct box. In an Orthodox Jewish home electrical equipment is not allowed to be turned on or off on the Sabbath Day. (Tick ✓ the correct box)

True

☐

False

☐

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- (c) Tick ✓ **one** of the items pictured below and describe how it is used in a custom that marks the Sabbath Day in a Jewish home.



Kiddush Cup

☐


Sabbath Candles

☐


Challah Loaf

☐

- (d) State **one** reason why Jewish people mark the Sabbath Day by taking part in a synagogue service.

Question 8

(a) Pictured below are different sources for Kosher foods —

Chicken


☐

Fish


☐

Goat


☐

Tick ✓ **one** of the above and explain why, according to the Hebrew Bible, this type of food can be regarded as in keeping with the Kosher Laws.

(b) Imagine you are making a pizza with some friends. Cheese and ham are listed in the recipe.

State **one** reason why such a pizza would not be in keeping with the Kosher Laws.



Question 9

- (a) Indicate whether the following statement is true or false by ticking (✓) the correct box.

A Jewish boy is traditionally circumcised when he is eight days old.

True

☐

False

☐

- (b) The circumcision of a Jewish baby boy usually takes place during which **one** of the following Jewish ceremonies?

Tick (✓) the correct box.

Brit Mila/Milah

☐

Bar Mitzvah

☐

Bat Chayil

☐

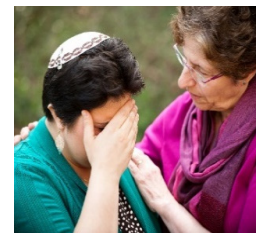
- (c) State **one** reason for the circumcision of Jewish boys that is given in the Hebrew Bible.



Question 10

- (a) Imagine you are visiting a Jewish home just after a family funeral.

Outline **one** custom that would be practised in a Jewish home during the first stage of mourning after the death of a relative.



- (b) Indicate whether the following statement is true or false by ticking (✓) the correct box.
In the Jewish tradition, the last stage of mourning after the death of a Jewish person is known as 'sitting shiva/shivah.'

True

☐

False

☐

- (c) On the day that marks the first year after the death of a Jewish person, their family and friends express their sadness in what is called the Yahrzeit ceremony. This involves the mourners fasting from all food and drink for the day, visiting their synagogue and praying the Kaddish prayer together with the congregation. They also light a candle, in memory of the person who has died, which they allow to burn for the entire day.



From your reading of the above account, complete the following sentences using the words from the box below. One sentence has been completed as an example for you.



Candle Day Kaddish Sadness Yahrzeit

The name of the ceremony that marks the first year after the death of a Jewish person is ... Yahrzeit

This ceremony is an expression of ...

The mourners fast from all food and drink for the ...

The prayer the mourners pray in the synagogue is called ...

In memory of the person the mourners light a ...

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[illegible]

[illegible]

Question 11

- (a) Which **one** of the following terms is used in the Hebrew Bible to describe the movement of the Jewish people out of Egypt? Tick (✓) the correct box.

Emigration

☐

Exodus

☐

- (b) State how **each** of the pictures below is linked to an incident that happened during the movement of the Jewish people from Egypt to the Promised Land.



→

1.



→

2.



→

3.



→

4.



→

5.

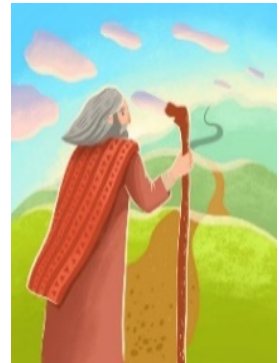
(c) Describe what happened during **another** example of liberation, from the story of the Jewish people that is outlined in the Hebrew Bible.

Question 12

- (a) Abraham is regarded as a key person in the story of the Jewish people outlined in the Hebrew Bible.

Name **another** man and **one** woman who played key roles in the story of the Jewish people outlined in the Hebrew Bible.

Name of Man:
Name of Woman:



- (b) Suggest a reason why **each** of the people named, in part (a) above, are important figures for Jewish people today.

Name of Man:
Reason:
Name of Woman:
Reason:

Question 13

- (a) The Second Temple in Jerusalem was built in which **one** of the following places?

Tick (✓) the correct box.

Mount Carmel

☐

Mount Gerizim

☐

Mount Zion

☐

- (b) Outline **one** consequence that the destruction of the Second Temple in 70 CE had for the religious practice of Jewish people at the time.

Question 14

- (a) Which **one** of the following terms is used in the Jewish tradition to describe the major sections in the Hebrew Bible?

Tick (✓) the correct box.

Chapters and Volumes

☐

Law, Prophets and Writings

☐

- (b) Indicate whether the following statement is true or false by ticking (✓) the correct box.

The Mishnah is a commentary on the Torah.

True

☐

False

☐


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(c) Identify **two** types of Midrash that are found in the Talmud.

1.
2.

Question 15

(a)

Animal welfare	Care for the environment
Kashrut	Sacredness of human life



Match **one** issue listed in the box above to the instruction most relevant to it from a Jewish sacred text given below.

A

You shall open wide your hand to your brother, to the needy and poor in your land. (Deuteronomy 15:11)

B

When you besiege a city . . . to capture it, you shall not destroy its trees by wielding an axe against them, for you may eat from them, but you may not cut them down. (Deuteronomy 20:19)

C

If a bird's nest chances before you ... and it contains fledglings or eggs, if the mother is sitting upon the fledglings or eggs, you shall not take the mother... (Deuteronomy 22:6)

D

You shall not muzzle an ox while it is threshing. (Deuteronomy 25:4)

Jewish Sacred Text (Write the letter below for a sacred text given above)	Issue

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(b)

On a cold day in November 2021 while shopping in New York, Rabbi Benayon, saw a man with no shoes or socks sitting opposite him on a train. The Rabbi had just bought a new pair of shoes so he took off his own shoes and gave them to the man, later explaining: 'When I saw this man, I asked myself: why do I have two pairs of shoes and he has none?'



Animal welfare

Care for the environment

Kashrut

Sacredness of human life

Describe another example of how an instruction from a Jewish sacred text on **one** of the above issues could influence the behaviour of a Jewish person today.

Issue:

[illegible]

[illegible]

Acknowledgements

Images

- Image on page 3: https://www.gifex.com/fullsize-en/2009-11-19-11195/World_color_outline_map.html
- Images on page 4: First picture: <https://www.tes.com/teaching-resource/the-synagogue-11945549>
Second picture: https://www.chabad.org/library/article_cdo/aid/788679/
- Images on page 5: First picture: <https://www.heritagefund.org.uk/projects/garnethill-synagogue-glasgow-restoration>;
Second picture: https://www.asapeducate.com/religious_education/worship-in-judaism/
- Image on page 6: <https://clipartix.com/home-clip-art-image-32753/>
- Image on page 7: <https://www.facinghistory.org/holocaust-and-human-behavior/understanding-kristallnacht>
- Images on page 8: First picture: <https://www.unicef.org/emergencies/rohingya-beyond-survival-alert>;
Second picture: <https://borgenproject.org/uyghur-muslims-in-xinjiang/>
- Images on page 11: First picture: <https://www.jpost.com>;
Second picture: [tabletmag.com](https://www.tabletmag.com);
Third picture: <https://www.myjewishlearning.com>;
Fourth picture: <https://www.history.com>;
Fifth picture: <https://www.cedars-sinai.org>
- Image on page 12: <https://www.shutterstock.com/search/jewish+man>
- Images on page 13: First picture: <https://www.amy-judaica.com>;
Second picture: <https://www.Sefer.com.br>;
Third picture: [aglugofoil.com](https://www.aglugofoil.com)
- Images on page 14: First picture: Softkey Multimedia Inc.;
Second picture: [CGTrader.com](https://www.cgtrader.com);
Third picture: Softkey Multimedia Inc.;
Fourth picture: <https://www.sodelicious.recipes/in-the-kitchen/making-pizza-at-home-5-tips/>
- Images on page 15: First picture: <https://www.pinterest.ie/pin/199073246015853572/>
Second picture: <https://www.ritualwell.org>;
- Images on page 16: First picture: <https://www.irishtimes.com>;
Second picture: <https://www.bnaijeshurun.org>
- Images on page 19: First picture: <https://www.herbertsim.com>/
Second picture: <https://factsanddetails.com/world/cat55/3sub1/entry-5698.html>;
Third picture: <https://soundcloud.com/s4prayer4-s4prayer4/>
- Images on page 20: First picture: <https://imagesvc.meredithcorp.io/v3/mm/image?url=https%3A%2F%2Fstatic.onecms.io%2Fwp-content%2Fuploads%2Fsites%2F20%2F2021%2F03%2F29%2Fcharlton-heston.jpg>
Second picture: <https://www.bibletales.online>
- Image on page 21: <https://www.istockphoto.com>
- Image on page 22: <https://bestmitzvahs.com/mishnah/>
- Image on page 23: <https://flyclipart.com>
- Image on page 24: https://w2.chabad.org/media/images/1174/lrow11740421.jpg?_i=_nF72F3FCB89E9790A548A28674376BE69

Texts

- Text on page 12: Adapted from article 'Shabbat was a nightmare- I blame my rabbi' by Paul Lester, The Jewish Chronicle, 18 January 2013 page 18
- Text on page 16: Adapted from "Yahrzeit" by Rabbi Barry Freundel; http://images.shulcloud.com/440/uploads/Rabbi_s_Drashot/Yahrzeit.pdf
- Text on page 24: Adapted from https://w2.chabad.org/media/images/1174/lrow11740421.jpg?_i=_nF72F3FCB89E9790A548A28674376BE69

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