



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Cycle Final Examination 2023

Jewish Studies

Common Level

Friday 16 June Morning 9:30 - 11:30

360 marks

Examination Number

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Day and Month of Birth

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For example, 3rd February
is entered as 0302

Centre Stamp

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For Examiner Only

Q 1		Q 9	
Q 2		Q 10	
Q 3		Q 11	
Q 4		Q 12	
Q 5		Q 13	
Q 6		Q 14	
Q 7		Q 15	
Q 8			

For Examiner Only

End of page totals.		Mark for Paper	
Note: The mark above must equal the mark in the 'Mark for Paper' box across.		Grade	

Instructions

There are **three** sections in this paper.

Section A	120 marks	5 questions
Section B	120 marks	5 questions
Section C	120 marks	5 questions

Answer all questions.

The questions do not all carry equal marks.

Write your answers in blue or black pen.

Write your answers in the spaces provided in this booklet. There is space for extra work at the end of Section A, Section B and Section C in the booklet. Label any such extra work clearly with the question number and part.

You must return this examination booklet at the end of the examination.

Question 1

Imagine you are planning a display stand for history week in your library. You have been asked to provide information cards about an Irish Jewish community. State the information about an Irish Jewish community that you would provide on each of the cards below:

Card 1. Location of Jewish community in Ireland –

Card 2. Date this Jewish community was first established –

Card 3. Name of person/persons involved in establishing this Jewish community –

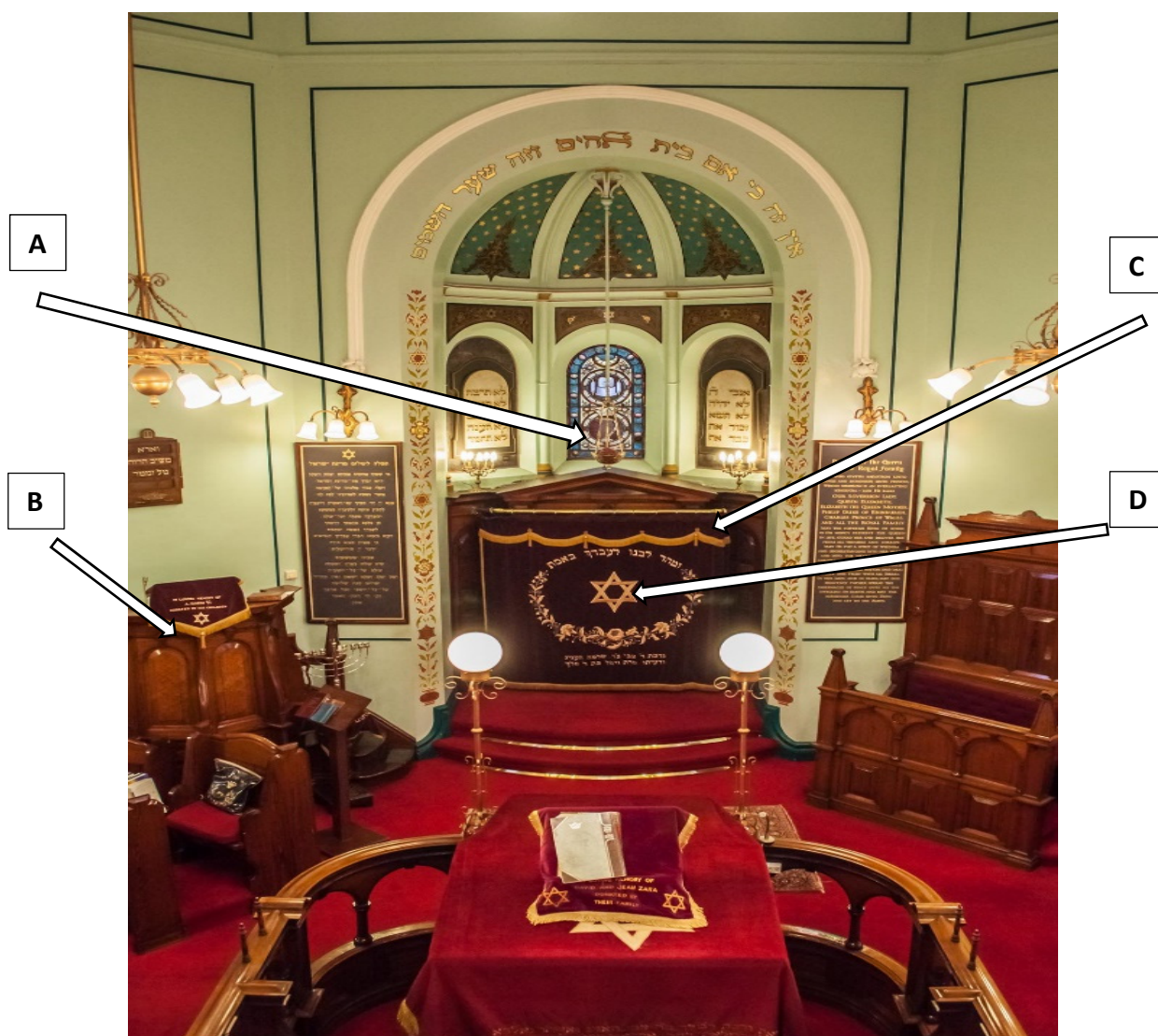
Card 4. A reason why this Jewish community was first established in Ireland –

Question 2

- (a) State **one** reason why the building in the photograph opposite is associated with a Jewish community.



- (b) Particular buildings have importance for the members of a Jewish community.
Below is a photograph of some religious objects that can be found within a synagogue.



Match the letters of the religious objects labelled above to their correct names listed in the table below. One religious object has been matched to its correct name as an example for you.

Religious Objects (Write the letter below for each object given above)	Name
A	Eternal light /Ner Tamid
	Parokhet
	Rabbi's Pulpit
	Star of David

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(c) State the purpose of **one** religious object that is placed within a synagogue.

Jewish Object:

(d) Outline **one** difference in the way Orthodox and non-Orthodox Jewish people worship within a synagogue.

Question 3

- (a) In a Jewish home, the object photographed opposite is known by which **one** of the following names?

Tick (✓) the correct box.

Ketubah ☐

Mezuzah ☐

- (b) Describe **one** ritual performed by Jewish people that is associated with the object pictured opposite.



Question 4

- (a) Indicate whether the following statement is true or false by ticking (✓) the correct box.
Bar Mitzvah, Bat Mitzvah and Bat Chayil are religious rituals that celebrate a Jewish person's entry into adult life.

True ☐ False ☐

- (b) Explain how the photographs below are connected with a key moment in the life of young Jewish people.



Question 5

Read the postcard below and answer the questions that follow.

Dear Pat,
I'm getting on great here with Sarah, Noah and all my cousins. Living here in this Orthodox Jewish home is very different to the way we live in our own home! The Sabbath rules are taken very seriously. For example, before the Sabbath starts on Friday evening Sarah tears kitchen towel into pieces because she can't do that on the Sabbath — cutting is work! Following the commandment to rest means that I have plenty of time to reflect and be thankful for all that I have in life. Looking forward to seeing you soon. Sam 😊

- (a) Why are candles lit before nightfall on the Sabbath in an Orthodox Jewish home?



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- Which **one** of the following activities is not allowed on the Sabbath within an Orthodox Jewish home? Tick (✓) the correct



Baking ☐



Reading a book ☐

- Outline **another** difference between the way the Sabbath Day is marked in Orthodox and non-Orthodox Jewish homes.

[illegible]

Optional writing space for Section A.

Label all work clearly with the question number and part.

[illegible]

Label all work clearly with the question number and part.

[illegible]

Question 6

- (a) Imagine that you are helping to put together a timeline about key events in the story of the Jewish people.

- | | |
|--|--|
| A Abraham and Sarah have a son | D Joshua captured Jericho |
| B David becomes King of Israel | E Moses receives the Ten Commandments |
| C Exile in Babylonia | F Noah builds an Ark |

In the table below, write the letters given for the events listed above in the order in which they occurred during the history of the Jewish people. The letter given for one event has been placed in its correct order as an example for you.

Order of events in the history of the Jewish people –					
1 st	2 nd	3 rd	4 th	5 th	6 th
					C

- (b) Explain why **one** moment in their history has importance for Jewish people today.

Moment in Jewish history:

Question 7

(a) State what is meant by the term 'Covenant' in the Hebrew Bible.

(b)



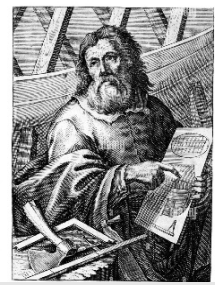
Abraham



David



Moses



Noah

Explain why the 'Covenant' between God and the Jewish people is associated with **two** of the people named above.

Person 1.

Person 2.

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Question 8

This is a painting about the Jewish people searching for a 'Promised Land'.

- (a) According to the Hebrew Bible, who was the first Jewish person to be told about a 'Promised Land'?

Tick (✓) the correct box.

Aaron ☐

Abbayei ☐

Abraham ☐



- (b) Describe **one** incident from the Hebrew Bible that happened during the Jewish people's search for a 'Promised Land'.

Question 9

- (a) Which **one** of the following terms refers to women who played a key part in the story of the Jewish people? Tick (✓) the correct box.

Matriarch ☐

Patriarch ☐



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- (b) Sarah, the wife of Abraham, played a part in the founding story of the Jewish people. Describe an example of how **another** woman played a key part in the founding story of the Jewish people.

Name of Woman:

- (c) Which one of the following people is described as a prophet in the Hebrew Bible?

Tick (✓) the correct box.



Jeremiah ☐



Job ☐

- (d) Outline a key message preached by **one** of the prophets described in the Hebrew Bible.

Name of prophet:

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Question 10

- (a) State **one** reason why, according to the Hebrew Bible, the Temple in Jerusalem was first built.



- (b) Read the passage below and answer the question that follows.

Solomon's Temple was built in Jerusalem in the 10th century BCE. There were three sections in the Temple. To the front of the building there was a large porch or hall with steps which formed the entrance. Inside the building there was a main room for religious services and towards the back was the Holy of Holies, which contained the Ark of the Covenant. The Temple was surrounded by a large courtyard which served as a gathering place for the Jewish people who came there to pray and offer sacrifice.

From your reading of the above passage, complete the following sentences using the words from the box below. One sentence has been completed as an example for you.

Ark of the Covenant Courtyard Porch Pray Solomon 10th century

The first Temple in Jerusalem was built in the ... 10th century

The Temple in Jerusalem was built by ...

To the front of the building there was a ...

The Holy of Holies contained the ...

The Temple was surrounded by a ...

Jewish people came to the Temple to ...

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(c) Outline what caused the destruction of the first Jerusalem Temple in 586 BCE.

(d) Give **two** reasons why the Temple in Jerusalem was rebuilt after its destruction in 586 BCE.

Reason 1.

Reason 2.

Optional writing space for Section B.

Label all work clearly with the question number and part.

[illegible]

Optional writing space for Section B.

Label all work clearly with the question number and part.

[illegible]

Question 11

- (a) Outline **one** story about the liberation of Jewish people that is contained in the Hebrew Bible.

Liberation story:

- (b) Describe an example of how a liberation story, from the Hebrew Bible, is presented in a film or a piece of art.

Liberation story:

Question 12

- (a) Which **one** of the following books from the Hebrew Bible outlines what happened during the first Passover?

Tick (✓) the correct box.

Exodus ☐ Genesis ☐

- (b) Jewish people today include different traditional foods when celebrating the Passover Seder meal.

Name **one** traditional food that is included by Jewish people today in a Passover Seder meal.

- (c) Explain **one** reason why the food that you have named in part (b) above is included in a traditional Passover Seder meal.



Question 13

- (a) The Jewish philosopher and rabbi Maimonides is often known today by which **one** of the following short names?

Tick (✓) the correct box.

Rambam ☐

Ramban ☐

- (b) The teachings of Jewish writers from past centuries are still valued today.

● Maimonides ● Moses Mendelssohn ● Rashi

Explain the reason why **one** of the above is considered a great Jewish teacher.



Question 14

(a)

Hungary Ireland Spain Sweden

Persecution forced a large number of Jewish people to leave which **two** of the countries listed in the box above during past centuries?

Countries
1.
2.



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- (b) Outline **one** effect that being forced to flee their homes had on a Jewish community outside of Ireland.

(c)



Which **one** of the festivals listed above recalls a time when Jewish people were forced to live away from their homes?

Festival:

- (d) Describe **one** example of how Jewish people having to live away from their homes is recalled in the festival that you have named in part (c) above.

Festival:

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Question 15

- (a) Read the passage below and answer the question that follows.

The persecution of Jewish people in Nazi occupied countries, led individual people and governments to offer Jewish children refuge. Jewish and Christian voluntary organisations raised money and worked together to find housing for these children in private homes, farms, boarding schools, holiday camps etc.

When one person, Nicholas Winton, learned of the difficulties faced by Jewish refugees, he arranged for eight trains to bring hundreds of Jewish children to safety in England. He met every train when it arrived in England and made sure that each child was collected by a foster parent. Similarly, in Ireland during the Second World War, over 300 Jewish adults and children settled and worked on a farm in County Down.



From your reading of the above passage complete the following sentences using the words from the box below. One sentence has been completed as an example for you.

County Down Eight trains Foster parent Money ~~Nazi occupied countries~~

The persecution of Jewish people in ... Nazi occupied countries

Jewish and Christian voluntary organisations raised ...

Nicholas Winton, arranged for ...

Each child was collected by a ...

Jewish adults and children settled and worked on a farm in ...

- (b) This is a photograph of a ration card that was issued to Jewish people during the Holocaust (Shoah).

Give **one** example of a type of food for which ration cards were issued to Jewish people.



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- (c) Describe **another** example of the difficult conditions in which the Jewish people were forced to live during the Holocaust (Shoah).

- (d) Providing shelter for Jewish children is one way that people resisted Nazi anti-Jewish policies during the Holocaust (Shoah).

Outline **another** way that people resisted Nazi anti-Jewish policies during the Holocaust (Shoah).

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Label all work clearly with the question number and part.

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Optional writing space for Section C.

Label all work clearly with the question number and part.

[illegible]

Acknowledgements

Images

- Image on page 3: <https://www.irishexaminer.com/news/arid-30895423.html>.
- Image on page 4: <https://www.storyofleicester.info/faith-belief/highfield-street-synagogue>.
- Image on page 6: <https://www.mezuzahstore.com>.
- Images on page 7: First picture: <https://www.https://mitzvahrabbi.com/wp-content/uploads/2020/02/Akarlilar-Hudson-2019-08-768x486.jpg>.
Second picture: https://celebratejewish.com/wp-content/uploads/AmeliaMargolis_JasonMiller-e1522531249731-768x845.jpg.
Third picture: <https://aish.com/how-to-light-shabbat-candles>.
- Images on page 8: First picture: https://www.freepik.com/premium-photo/woman-chef-prepares-fresh-donuts-her-bakery-cooking-traditional-jewish-hanukkah-sufganiyot-small-business-concept_34586372.htm.
Second picture: <https://libraries.essex.gov.uk/events/brentwood-library-events/brentwood-morning-book-group-brentwood-library>.
- Images on page 12: First picture: <https://www.myjewishlearning.com/article/abraham-faith-and-love>.
Second picture: <https://artlevin.com/product/king-david-journey-ahead>.
Third picture: <https://www.worldhistory.org/Moses>.
Fourth picture: https://www.newworldencyclopedia.org/entry/File:Franz%C3%B6sischer_Meister_um_1675_001.jpg.
- Images on page 13: First picture: <https://www.darius-art.com/product/promised-land>.
Second picture: <https://www.dreamstime.com/illustration/hebrew-women.html>.
- Images on page 14: First picture: https://cojs.org/the_prophet_jeremiah_and_the_exile_to_babylonia-_bryna_jochebed_levy-_cojs.
Second picture: <https://www.myjewishlearning.com/article/the-book-of-job-and-the-paradox-of-suffering>.
- Image on page 15: <https://www.myjewishlearning.com/article/second-temple>.
- Image on page 20: <https://www.jpost.com/opinion/passover-the-history-of-haggadah-art-and-how-the-illustrators-worked-663869>.
- Images on page 21: First picture: <https://www.timesofisrael.com/torah-returned-to-dutch-jewish-community-80-years-after-it-was-hidden-from-nazis>.
Second picture: <https://www.mapsofworld.com/world-map-image.html>.
- Images on page 23: First picture: <https://ccea.org.uk/learning-resources/northern-ireland-100/100-greats/ballyrolly-house-millisle>.
Second picture: <https://www.fcit.usf.edu>.

Texts

- Text on page 7: Adapted from <https://www.bbc.co.uk/religion/religions/judaism;reformjudaism.org>.
- Text on page 23: Adapted from [https://www.historyireland.com/millisle-county-down-haven-from-nazi-terror/](https://www.historyireland.com/millisle-county-down-haven-from-nazi-terror/Holocaust-Memorial-Day); Holocaust Memorial Day.

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Jewish Studies

Friday 16 June

Morning 9:30 - 11:30