



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate 2019

Marking Scheme

Religious Education

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work. In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

General Introduction

The assessment of Religious Education at Junior Certificate Ordinary Level is based on the objectives relating to knowledge, understanding, skills and attitudes within each section of the Junior Certificate Religious Education syllabus published by the Department of Education and Skills in 2000.

The detail required in any answer is determined by the context and the manner in which the question is asked, as well as by the number of marks assigned to the question in the examination. Requirements may therefore vary from year to year. Words, expressions or phrases must be correctly used in context and not contradicted and where there is evidence of incorrect use or contradiction, the marks may not be awarded. Where a mark is graded in the marking scheme, the mark for the answer to the question is awarded within a range from excellent to very good, good, fair, weak, very weak or no grade.

The support notes presented in this marking scheme are neither exhaustive nor complete. Further relevant points presented by candidates will be marked and rewarded on their merits. In many cases only key phrases are given which contain the information and ideas that must appear in the candidate's answer in order to merit the assigned marks. The descriptions and definitions in the scheme are not exhaustive and alternative valid answers are acceptable. If you are unsure of the validity of an alternative answer, contact your Advising Examiner.

SECTION 1. Candidates must answer TEN of the following twenty questions. 80 Marks

1. In relationships between communities of faith tolerance involves being willing to respect different beliefs and opinions. (Tick ✓ the correct box) TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of respect for beliefs by identifying 'TRUE' as the answer relevant to the question.

2. Baptism is an example of a Christian sacrament. Name another example of a Christian sacrament. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of sacraments by accurately identifying a Christian sacrament, other than Baptism.

3. According to the Gospels in which one of the following cities was Jesus of Nazareth crucified? (Tick ✓ the correct box) JAHAZ ☐ JERICO ☐ JERUSALEM ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show familiarity with Gospel accounts of the death of Jesus by accurately identifying 'JERUSALEM' as the answer relevant to the question.

4. Read the list of sacred texts and the list of world religions given below. One sacred text has been matched to the world religion with which it is most associated as an example for you. Make one other match.

<i>Sacred Texts</i>	<i>World Religions</i>		<i>Sacred Text</i>	<i>World Religion</i>
New Testament	Buddhism	Example:	New Testament	Christianity
Koran/Qur'an	Christianity	Answer:		
Tanakh/Tenakh	Hinduism			
Tripitaka	Islam			
Vedas	Judaism			

8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately matching one of the following: Tripitaka to Buddhism; Vedas to Hinduism; Koran/Qur'an to Islam; Tanakh/Tenakh to Judaism.

5. According to the Gospels on which one of the following days of the week did Jesus of Nazareth celebrate the Last Supper? (Tick ✓ the correct box)
WEDNESDAY ☐ THURSDAY ☐ FRIDAY ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the Last Supper by accurately identifying 'THURSDAY' as the answer relevant to the question.

6. State why a school can be described as an example of a community. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the characteristics of a community by accurately identifying one reason why a school can be described as a group of people working together and sharing a common goal.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

7. In religious traditions a creed is a statement of religious belief.

(Tick ✓ the correct box) TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of major world religions by accurately identifying 'TRUE' as the answer relevant to the question.

8. Give one reason why monotheism is associated with Christianity. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious belief by accurately identifying one reason why the belief in only one God is associated with Christianity.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

9. In religious traditions meditation is a type of prayer that involves deep thought on a religious idea. (Tick ✓ the correct box) TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of meditation as a type of prayer by accurately identifying 'TRUE' as the answer relevant to the question.

10. Inter-faith dialogue involves refusing to share ideas. (Tick ✓ the correct box) TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of inter-faith dialogue by accurately identifying 'FALSE' as the answer relevant to the question.

11. 'The Rules of the Road' are a non-religious code that people use in everyday life. Name another example of a non-religious code that people use to guide behaviour in ordinary life. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of moral codes by accurately identifying a non-religious set of rules about right and wrong behaviour used in ordinary life, other than 'The Rules of the Road'.

12. The name 'Brahman' is most associated with the beliefs of which one of the following world religions? BUDDHISM ☐ HINDUISM ☐ ISLAM ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a major world religion by accurately identifying 'Hinduism' as the answer relevant to the question.

13. State one reason why having time for reflection is important for the members of a community of faith. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the human search for meaning by accurately identifying one reason why members of a community of faith need to have time for deep thought and awareness of their actions.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4

• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	3
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	2
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0 - 1

- 14. Read the list of religious objects and the list of world religions given below. One religious object has been matched to the world religion with which it is most associated as an example for you. Make one other match: 8M**

<i>Religious Objects</i>	<i>World Religions</i>		<i>Religious Object</i>	<i>World Religion</i>
Prayer Mat	Buddhism	<i>Example:</i>	Cross	Christianity
Mezuzah	Christianity	<i>Answer:</i>		
Lotus Flower	Hinduism			
Cross	Islam			
Arti Lamp	Judaism			

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately matching one of the following: Prayer Mat to Islam; Mezuzah to Judaism; Lotus Flower to Buddhism; Arti Lamp to Hinduism.

- 15. The Four Noble Truths are beliefs most associated with which one of the following world religions? (Tick ✓ the correct box) BUDDHISM ☐ ISLAM ☐ JUDAISM ☐ 8M**

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately identifying 'BUDDHISM' as the answer relevant to the question.

- 16. Friends can influence a person's ideas about what is right and wrong behaviour. Name another influence on a person's idea of right and wrong behaviour. 8M**

Marking Criteria and points of reference:

An excellent answer will show knowledge of sources of morality by accurately identifying how a person's understanding of right and wrong can be influenced by sources other than friends i.e. family, religion etc.

Note: If a candidate identifies a general rather than a particularly source of morality as the question requires – Consult your Advising Examiner.

• substantial evidence of MC • completely & clearly relevant	• no major error(s) • excellent use of skill(s)	EXCELLENT	7 - 8
• very good evidence of MC • clearly relevant	• very little evidence of major error(s) • very good use of skill(s)	VERY GOOD	6
• good evidence of MC • generally relevant	• little evidence of major error(s) • good use of skill(s)	GOOD	5
• adequate evidence of MC • limited relevance	• some major error(s) • some use of skill(s)	FAIR	4
• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	3

• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	2
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0 - 1

- 17. Which one of the following refers to the hatred of another person because of their religion? (Tick ✓ the correct box) ECUMENISM ☐ SECTARIANISM ☐ 8M**

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious conflict by accurately identifying 'SECTARIANISM' as the answer relevant to the question.

- 18. The Ten Commandments are an example of a religious moral code. Name another religious moral code. 8M**

Marking Criteria and points of reference:

An excellent answer will show knowledge of a religious moral code by accurately identifying a religious moral code, other than the Ten Commandments.

- 19. State what a prayer of petition shows about a person's belief in God/gods/the divine. 8M**

Marking Criteria and points of reference:

An excellent answer will show knowledge of a type of prayer by accurately identifying how a prayer making an appeal or request shows an understanding of God/gods/the divine as all-powerful, caring etc.

• substantial evidence of MC • completely & clearly relevant	• no major error(s) • excellent use of skill(s)	EXCELLENT	7 - 8
• very good evidence of MC • clearly relevant	• very little evidence of major error(s) • very good use of skill(s)	VERY GOOD	6
• good evidence of MC • generally relevant	• little evidence of major error(s) • good use of skill(s)	GOOD	5
• adequate evidence of MC • limited relevance	• some major error(s) • some use of skill(s)	FAIR	4
• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	3
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	2
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0 - 1

- 20. The writings of Tacitus give historical information about Jesus of Nazareth. (Tick ✓ the correct box) TRUE ☐ FALSE ☐ 8M**

Marking Criteria and points of reference:

An excellent answer will show knowledge of historical information about Jesus of Nazareth by accurately identifying 'TRUE' as the answer relevant to the question.

SECTION 2 Candidates must answer THREE of the following four questions. 60 Marks

Question 1. This is a photograph of people co-operating.

1 A. Pick one thing from this photograph that suggests these people are co-operating. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a characteristic of a community by accurately identifying one thing from the photograph which suggests that these people are working together to achieve a common goal.

1 B. State one way that co-operation can be seen in a community of faith today. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a community of faith by accurately identifying one way that the members of a community of faith today work together to achieve a common goal.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0

1 C. Give one reason why co-operation is valued by the members of a community of faith today. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a community of faith by stating one accurate reason why working together is important for members of a community of faith today.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4

• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	3
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	2
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0 - 1

Question 2. This is a notice for a religious ceremony.

2 A. Pick one thing from this notice that suggests it is inviting people to a religious ceremony. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of worship by accurately identifying one thing from the notice that suggests it is inviting people to a religious ceremony.

2 B. State one reason why the members of a community of faith would take part in a reconciliation ceremony. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of reconciliation and religious traditions by giving one accurate reason why the members of a community of faith would take part in a ceremony to restore relationships that have been broken.

• substantial evidence of MC • completely & clearly relevant	• no major error(s) • excellent use of skill(s)	EXCELLENT	5 - 6
• very good evidence of MC • clearly relevant	• very little evidence of major error(s) • very good use of skill(s)	VERY GOOD	4
• good evidence of MC • generally relevant	• little evidence of major error(s) • good use of skill(s)	GOOD	3
• adequate evidence of MC • limited relevance	• some major error(s) • some use of skill(s)	FAIR	2
• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	1 ↑ 0
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	

2 C. Give another example of how a major world religion offers its members an opportunity for reconciliation. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of reconciliation and religious traditions by accurately identifying one example of how a major world religion offers its members an opportunity to restore relationships that have been broken, other than through a reconciliation service.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

Question 3. This is a photograph of a person performing a religious symbolic action.

3 A. Pick one thing from this photograph which suggests that the person is performing a religious symbolic action. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious symbolic action by accurately identifying one thing that suggests the person in the photograph is expressing religious belief.

3 B. Tick ✓ one of the following world religions and give another example of a symbolic action performed by its members:

BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐ 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of world religions by giving an example, other than that shown in the photograph, of how religious actions or gestures are used to express the beliefs of members of the world religion ticked in the question.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0

3 C. State one reason why symbolic actions are performed by members of the world religion ticked in part B above. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the elements of worship by accurately identifying one reason why the members of the world religion ticked part B of the question use movements or gestures to express their religious belief.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

Question 4. This card was made to celebrate a religious festival.

4 A. Pick one thing from this card that suggests it was made to celebrate a religious festival. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a time of religious significance by accurately identifying one thing from the photograph which suggests that the card was made to mark a religious festival.

4 B. Tick ✓ one of the following world religions and name a festival that each year marks an event in its story.

BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐ 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a time of religious significance by accurately identifying a festival that marks an event in the story of the world religion ticked in the question.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2

• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	1
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	↑
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0

4 C. State one reason why members of a world religion each year mark the event recalled in the festival named in part B above. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a time of religious significance by giving one accurate reason why members of a world religion each year mark the event that is recalled in the festival named in part B of the question.

• substantial evidence of MC • completely & clearly relevant	• no major error(s) • excellent use of skill(s)	EXCELLENT	7 - 8
• very good evidence of MC • clearly relevant	• very little evidence of major error(s) • very good use of skill(s)	VERY GOOD	6
• good evidence of MC • generally relevant	• little evidence of major error(s) • good use of skill(s)	GOOD	5
• adequate evidence of MC • limited relevance	• some major error(s) • some use of skill(s)	FAIR	4
• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	3
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	2
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0 - 1

SECTION 3 Candidates must answer ALL the questions that follow.**60 Marks**

- 1. Describe in your own words two examples of how people expressing religious belief can be seen in the postcard above. 8Mx2**

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious belief by giving an accurate account, in their own words, of two ways that people expressing religious belief can be seen in the postcard.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1	

- 2. Outline how people can express their religious beliefs in a different way to that described in the postcard above. 14M**

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious belief by setting out accurate information on how people can express religious belief in a different way to that described in the postcard.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	12 - 14
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	10 - 11
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	8 - 9
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	6 - 7
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	4 - 5
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2 - 3
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

3. Saint Mochua's faith has inspired others.

Tick ✓ one of the following world religions and outline how religious belief influenced the life of another person who was associated with its story.

BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐ 14M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious faith by setting out accurate information on how dedication to religious faith can be seen in the life of one person associated with the story of the major world religion ticked in the question.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	12 - 14
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	10 - 11
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	8 - 9
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	6 - 7
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	4 - 5
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2 - 3
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

4. ● FAMILY ● FRIENDS ● MEDIA

Explain how two of the above can influence a person's religious beliefs. 8Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious belief by giving an accurate account of how two of either family, friends or media could influence a person's religious beliefs.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1	

SECTION 4 **Candidates must answer FIVE of the following six questions.** **200 Marks**

Question 1. **COMMUNITIES OF FAITH**

1 A a. RELIGIOUS ORDER ☐ RELIGIOUS ORGANISATION ☐

Tick ✓ one of the above types of communities of faith and name an example of it found in Ireland today. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of communities of faith by accurately naming one religious order or religious organisation found in Ireland today.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	7 - 8
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	6
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	5
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

1 A b. Outline how the needs of people are being served by a community of faith in Ireland today. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a community of faith by setting out accurate information on how the needs of the people are being served by a community of faith in Ireland today.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	11 - 12
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	9 - 10
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	7 - 8
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	5 - 6
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3 - 4
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

- 1 B a. Read the list of religious titles and the list of world religions given below.
Match one religious title to the world religion with which it is most associated.**

<i>Religious Titles</i>	<i>World Religions</i>	<i>Answer:</i>	<i>Religious Title</i>	<i>World Religion</i>
Rabbi Imam Dalai Lama Brahmin Archbishop	Buddhism Christianity Hinduism Islam Judaism			

8M

Marking Criteria and points of reference:

An excellent answer will show knowledge in a major world religion by accurately matching one of the following: Rabbi to Judaism; Imam to Islam; Dalai Lama to Buddhism; Brahmin to Hinduism; Archbishop to Christianity.

- 1 B b. Tick ✓ one of the following world religions and outline what is involved in the role a leader plays within it.**

BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐ 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a world religion by setting out accurate information on the responsibilities and duties associated with being a leader in the world religion ticked in the question.

• substantial evidence of MC • completely & clearly relevant	• no major error(s) • excellent use of skill(s)	EXCELLENT	11 - 12
• very good evidence of MC • clearly relevant	• very little evidence of major error(s) • very good use of skill(s)	VERY GOOD	9 - 10
• good evidence of MC • generally relevant	• little evidence of major error(s) • good use of skill(s)	GOOD	7 - 8
• adequate evidence of MC • limited relevance	• some major error(s) • some use of skill(s)	FAIR	5 - 6
• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	3 - 4
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	2
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0 - 1

Question 2. FOUNDATIONS OF RELIGION — CHRISTIANITY

- 2 A a. Which one of the following Jewish groups was most associated with the Sanhedrin in Palestine at the time of Jesus of Nazareth? (Tick ✓ the correct box)**
ESSENES ☐ SADDUCEES ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the Jewish groups in Palestine at the time of Jesus of Nazareth by accurately identifying 'SADDUCEES' as the answer relevant to the question.

2 A b. Tick ✓ one of the following Jewish groups and outline their reaction to Roman rule in Palestine at the time of Jesus of Nazareth: PHARISEES ☐ ZEALOTS ☐ 10M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the political and religious structures in Palestine at the time of Jesus of Nazareth by setting out accurate information on how the either the Pharisees or Zealots responded to Roman rule in Palestine at the time of Jesus.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	9 - 10
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	7 - 8
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	6
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4 - 5
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

2 B a. Describe what happened in one incident from the Gospels when Jesus of Nazareth came into conflict with Jewish leaders in Palestine. 10M

Marking Criteria and points of reference:

An excellent answer will show an understanding of conflict in the life of Jesus of Nazareth by giving an accurate account of what happened on one occasion when Jesus came into conflict with the Jewish authorities in Palestine.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	9 - 10
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	7 - 8
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	6
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	4 - 5
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

2 B b. Explain two reasons why Jesus of Nazareth came into conflict with Jewish leaders in Palestine. 6Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of conflict in the life of Jesus of Nazareth by giving an accurate account of two reasons why disagreements arose between Jesus and the

Jewish leaders in Palestine.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0	

Question 3. FOUNDATIONS OF RELIGION — MAJOR WORLD RELIGIONS

3 A a. Tick ✓ one of the following world religions that you have studied:

BUDDHISM ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐

Name a place of pilgrimage associated with the world religion that you ticked above. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately identifying a place of pilgrimage associated with the world religion ticked in the question.

Note: If a candidate identifies a place associated with the world religion ticked in the question but not particularly associated with pilgrimage as the question requires – Consult your Advising Examiner.

3 A b. Explain two reasons why the members of a world religion go on pilgrimage to the place that you have named in part A a) above. 6Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of a world religion by giving an accurate account of two reasons why believers go on pilgrimage to the place named in part A a) of the question.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2	

- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0

3 B a. Read the list of religious names associated with God/gods/the divine and the list of world religions given below. Match one religious name to the world religion with which it is most associated.

<i>Religious Names</i>	<i>World Religions</i>	<i>Answer:</i>	<i>Religious Name</i>	<i>World Religion</i>
Allah The Enlightened One The Lord Almighty Vishnu	Buddhism Hinduism Islam Judaism			

8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately matching one of the following: Allah to Islam; The Lord Almighty to Judaism; The Enlightened One to Buddhism; Vishnu to Hinduism.

3 B b. Tick ✓ one of the following world religions and outline two beliefs about God/gods/the divine that are held by its members:
BUDDHISM ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐ 6Mx2

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by setting out accurate information on two beliefs about God/gods/the divine that are associated with the world religion ticked in the question.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0	

Question 4. THE QUESTION OF FAITH

4 A a. Non-religious answers to questions about the meaning of life are associated with the secular humanist way of looking at life. (Tick ✓ the correct box)

TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of non-religious answers to questions about the meaning of life by identifying 'TRUE' as the answer relevant to the question.

4 A b. People can find answers in their search for the meaning of life through —

FAMILY MONEY SUCCESS RELATIONSHIPS
☐ ☐ ☐ ☐

Tick ✓ one of the above and explain how it could influence a person's search for the meaning of life. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of sources of meaning in life by giving an accurate account of how the source of meaning ticked in the question could influence a person's search for the meaning of life.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	11 - 12
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	9 - 10
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	7 - 8
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	5 - 6
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3 - 4
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

4 B a. God as a 'Shepherd' is one image of God.

Name another image of God that you have studied. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of images of God by accurately identifying an image of God, other than God as a 'Shepherd', associated with a major world religion studies for Junior Certificate Religious Education.

4 B b. Explain one reason why a person's image of God may change as they grow from childhood to adulthood. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the development of faith by giving an accurate account of one reason why a person's image of God may change as he/she grows from childhood to adulthood.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	11 - 12
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	9 - 10
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	7 - 8
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	5 - 6
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	3 - 4
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	2
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0 - 1

Question 5. THE CELEBRATION OF FAITH

5 A a. Read the list of religious buildings and the list of world religions given below. Match one religious building to the world religion with which it is most associated.

<i>Religious Buildings</i>	<i>World Religions</i>	<i>Answer:</i>	<i>Religious Building</i>	<i>World Religion</i>
Cathedral Mandir Mosque Synagogue Temple	Buddhism Christianity Hinduism Islam Judaism			

8M

Marking Criteria and points of reference:

An excellent answer will show knowledge a world religion by accurately matching one of the following: Cathedral to Christianity; Mandir to Hinduism; Mosque to Islam; Synagogue to Judaism; Temple to Buddhism.

5 A b. Religious icons can feature in buildings where people worship.

Tick ✓ one of the following world religions and explain how two other features of a religious building can help its members to worship:

BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐ 6Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of a world religion by giving an accurate account of how two features of a religious building, other than religious icons, can help in worship for members of the world religion ticked in the question.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0	

5 B a. Contemplation is a type of prayer that involves clearing the mind of all thoughts so as to have total awareness of God/gods/the divine. (Tick ✓ the correct box)
TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of contemplation as a type of prayer by accurately identifying 'TRUE' as the answer relevant to the question.

5 B b. Explain two difficulties with prayer that are experienced by members of a major world religion today. 6Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of prayer by giving an accurate account of two reasons why the members of a major world religion can find it difficult to pray today.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0	

Question 6. THE MORAL CHALLENGE

6 A a. For the members of a community of faith, working for justice involves trying to bring about what is right or fair in relationships between people.

(Tick ✓ the correct box) TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a religious moral vision by identifying 'TRUE' as the answer relevant to the question.

6 A b. Explain two reasons why the members of a community of faith work to bring about justice in the world today. 6Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of a religious moral vision by giving an accurate account of two reasons why members of a community of faith work to bring about what is right and fair in the world today.

- substantial evidence of MC - completely & clearly relevant	- no major error(s) - excellent use of skill(s)	EXCELLENT	5 - 6	x2
- very good evidence of MC - clearly relevant	- very little evidence of major error(s) - very good use of skill(s)	VERY GOOD	4	
- good evidence of MC - generally relevant	- little evidence of major error(s) - good use of skill(s)	GOOD	3	
- adequate evidence of MC - limited relevance	- some major error(s) - some use of skill(s)	FAIR	2	
- inadequate evidence of MC - little relevance	- many major error(s) - little use of skill(s)	WEAK	1	
- little evidence of MC - very little relevance	- substantial error(s) - very little use of skill(s)	VERY WEAK	↑	
- very little/no evidence of MC - no relevance	- many substantial error(s) - no use of skill(s)	NO GRADE	0	

6 B a. Studying what a sacred text teaches about right and wrong behaviour is one way that a person can inform their conscience. (Tick ✓ the correct box)

TRUE ☐ FALSE ☐ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the process of moral decision making by identifying 'TRUE' as the answer relevant to the question.

6 B b. Explain two reasons why a person needs to inform their conscience before deciding what is right and wrong in a situation. 6Mx2

Marking Criteria and points of reference:

An excellent answer will show an understanding of conscience by giving an accurate account of two reasons why a person needs to gather facts and relevant information before deciding what is right and wrong in a situation.

• substantial evidence of MC • completely & clearly relevant	• no major error(s) • excellent use of skill(s)	EXCELLENT	5 - 6	x2
• very good evidence of MC • clearly relevant	• very little evidence of major error(s) • very good use of skill(s)	VERY GOOD	4	
• good evidence of MC • generally relevant	• little evidence of major error(s) • good use of skill(s)	GOOD	3	
• adequate evidence of MC • limited relevance	• some major error(s) • some use of skill(s)	FAIR	2	
• inadequate evidence of MC • little relevance	• many major error(s) • little use of skill(s)	WEAK	1	
• little evidence of MC • very little relevance	• substantial error(s) • very little use of skill(s)	VERY WEAK	↑	
• very little/no evidence of MC • no relevance	• many substantial error(s) • no use of skill(s)	NO GRADE	0	

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ar chóir a bhronnadh ar iarrthóirí a ghnóthaíonn thar 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthrata a bhronnadh ar iarrthóirí nach ngnóthaíonn thar 75% d'iomlán na marcanna. Ba chóir freisin an marc bó nais sin a shlánú síos.

Tábla A Bain úsáid as an tábla seo i gcás na hábhair a leanas: Religious Education - Higher & Ordinary Level

Iomlán: 400 Gnáthrata: 10% Bain úsáid as an ngnáthrata i gcás marcanna suas go 300. Thar an marc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
301 - 303	29
304 - 306	28
307 - 310	27
311 - 313	26
314 - 316	25
317 - 320	24
321 - 323	23
324 - 326	22
327 - 330	21
331 - 333	20
334 - 336	19
337 - 340	18
341 - 343	17
344 - 346	16
347 - 350	15

Bunmharc	Marc Bónais
351 - 353	14
354 - 356	13
357 - 360	12
361 - 363	11
364 - 366	10
367 - 370	9
371 - 373	8
374 - 376	7
377 - 380	6
381 - 383	5
384 - 386	4
387 - 390	3
391 - 393	2
394 - 396	1
397 - 400	0

General Guidelines for Completion of the Journal Booklet

Titles for journal work are common to Ordinary Level and Higher Level.

Students are requested to submit journal work on one title only.

In undertaking journal work students may work in groups or undertake a visit or investigation as a whole class. However, each student must complete and submit an individual journal for assessment. The cues/prompts in each section of the booklet may be used where relevant to assist students in completing their journals. Students may draw diagrams/illustrations directly onto the Journal Booklet. They should not, however, attach or affix material to the Journal Booklet.

In completing the Journal Booklet Section One - Introduction the student should:

- Indicate whether he/she did journal work on his/her own, or as part of a group/ whole class
- Identify the title he/she chose from their prescribed list for journal work
- Name a personal title for their journal work that is relevant to the prescribed title and indicative of the student's own personal experience
- State the reason why he/she personally chose this title. Explain how the chosen title generated personal interest or enthusiasm or the way in which he/she had a particular concern about this topic
- Describe what he/she hoped to achieve/learn/find out by doing journal work on the chosen title.

In completing the Journal Booklet Section Two – Getting Started the student should:

- Describe the way(s) he/she planned to personally engage with the chosen title and identify the skill(s) he/she hoped to use.

In completing the Journal Booklet Section Three - Work the student should:

- Describe the work in which he/she personally engaged. If the student did journal work as part of a group/whole class, he/she should describe the work in which the group or whole class engaged, as well as the work done by him/her personally
- State the reason why he/she chose this way of doing journal work
- Describe his/her reaction to the work engaged in for the journal. If the student did journal work as part of a group/whole class, he/she should describe the reaction of the group or whole class, as well as indicating whether it was similar to or different from his/her own personal reaction.

In completing the Journal Booklet Section Four – Discoveries the student should:

- State what he/she learned from doing journal work on the chosen title
- Describe the effect doing journal work had on him/her
- Identify two skills he/she used in doing journal work on this title and describe how he/she used them
- Identify two links between his/her journal work and other aspects of the Junior Certificate Religious Education course.

In completing the Journal Booklet Section Five – Looking Back the student should:

- Reflect on and evaluate how he/she approached doing journal work on his/her chosen title
- Indicate what went well in his/her journal work
- Identify how he/she would do journal work differently if starting again.

Journal Work

The aims of journal work are:

- *to afford the students the opportunity to encounter the lived reality of religion today*
- *to facilitate the exploration of an area of personal interest or concern*
- *to offer an opportunity for reflection on that encounter and exploration*
- *to support the development of skills in reflection, engagement, analysis and the identification of future action*

The inclusion of journal work as an assessment component gives students an opportunity to demonstrate the broadest range of the knowledge, understanding, skills and attitudes within the objectives of the syllabus.

(Adapted from NCCA Guidelines page 74 & Religious Education Syllabus page 45/46)

Assessment of the Journal Booklet

Section One Introduction

Title	The personal title of my journal work is...	2 marks
	I chose this title because...	4 marks
Beginning	By doing journal work on this title I hoped to...	6 marks

Section Two Getting Started

Preparing	To prepare for doing my journal work I...	12 marks
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Section Three Work

Describing	To do my journal work I...	12 marks
	I included this in my journal work because ...	6 marks
Your reaction	My reaction to doing this work was...	6 marks

Section Four Discoveries

Learning	I learned...	10 marks
	As a result of what I have learned I will...	10 marks
Skills	I used _____ skills when I...	5 marks
	I used _____ skills when I...	5 marks
Linking	My journal work reminded me of studying... because...	6 marks
	My journal work reminded me of studying... because...	6 marks

Section Five Looking Back

Reflecting	Looking back at my experience of doing journal work on this title	10 marks
Journal Total:		100 marks

- Candidates are required to submit journal work on one title only.
- Titles for journal work are common to Ordinary Level and Higher Level. A candidate's Journal Booklet should be marked at the level at which he/she took the examination.
- In Section One – Introduction candidates are required to indicate whether he/she did journal work on his/her own, or as part of a group/whole class and this should be reflected where appropriate in the marks awarded for subsequent sections.
- Candidates may draw diagrams/illustrations directly onto the Journal Booklet. They should not, however, attach or affix material to the Journal Booklet.

Prescribed Titles for Religious Education Journal Work Junior Certificate 2019

(Circular S 94/17)

Section A. Communities of Faith

- A1 A profile of two ways that religious commitment is expressed by the members of a community of faith in Ireland today.**

Marking Criteria and points of reference:

An excellent journal will show knowledge of a community of faith by accurately tracing two ways that dedication to religious belief is expressed by members of a community of faith in Ireland today.

NOTE: If a candidate refers to one way only – Mark on merits per Journal Section.

- A2 A case study on the effect that the movement for unity between Christian denominations has on the lives of Christians in Ireland today.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of the ecumenical movement by outlining a particular case of how the lives of Christians in Ireland today have been affected by the movement for unity between Christian denominations.

Section B. Foundations of Religion – Christianity

- B1 ● MATTHEW ● MARK ● LUKE**

An examination of how the point of view of one of the above evangelists influenced the way that his Gospel came to be written.

Marking Criteria and points of reference:

An excellent journal will show knowledge of one Synoptic Gospel by looking closely at how the viewpoint of an evangelist listed in the title influenced his Gospel.

- B2 A case study on how Jesus' teaching about the Kingdom of God impacts on the lives of Christians today.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of Jesus' teaching on the Kingdom of God by looking closely at a particular example of how Jesus' teaching on the Kingdom of God affects the lives of Christians today.

Section C. Foundations of Religion – Major World Religions

- C1 An examination of how an experience of revelation featured in the founding story of one of the following world religions: Buddhism, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference:

An excellent journal will show knowledge of a major world religion by looking closely at how an experience of the will of God/gods/the divine becoming known played a part in the founding story of one of the world religion listed in the title.

- C2 A profile of how prayer can be a key feature in the daily life of members in one of the following world religions: Buddhism, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference:

An excellent journal will show knowledge of a world religion by accurately tracing one or more ways that communication with God/gods/the divine can be part of members' daily life in a world religion listed in the title.

Section D. The Question of Faith

- D1 Research into the religious practices that are popular among adolescent believers in one of the following world religions in Ireland today: Buddhism, Christianity, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of religious practice by gathering information and drawing accurate conclusions about two or more religious practices that are popular in Ireland among adolescent believers in one of the world religions listed in the title.

NOTE: If a candidate refers to one religious practice only – Mark on merits per Journal Section.

- D2 A reflection on how two experiences in life could give a person a sense of awe and wonder about the meaning of life.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of the human search for the meaning of life by considering how two experiences in life could give a person a sense of awe and wonder about the meaning of life.

NOTE: If a candidate refers to one experience only – Mark on merits per Journal Section.

Section E. The Celebration of Faith

- E1 An investigation into how a sense of the sacred is expressed in worship by the members of one major world religion that you have studied.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of worship by accurately examining one or more ways that a sense of the presence of God/gods/ the divine is expressed in worship by the members of one major world religion studied for Junior Certificate Religious Education.

- E2 Religious icons can be described as symbolic images.
An exploration of the reasons why one such religious icon is used in prayer by a community of faith in Ireland today.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of a religious symbol by researching and identifying two or more accurate reasons why a religious icon is used in prayer by a community of faith in Ireland today.

NOTE: If a candidate refers to one reason only – Mark on merits per Journal Section.

Section F. The Moral Challenge

F1 Research into the factors that influence the moral development of adolescents in Ireland today.

Marking Criteria and points of reference:

An excellent journal will show an understanding of moral development by finding relevant information and drawing accurate conclusions about two or more influences on the moral development of teenagers in Ireland today.

NOTE: If a candidate refers to one factor only – Mark on merits per Journal Section.

F2 An analysis of the reasons why stewardship is encouraged within one of the following major world religions in Ireland today: Buddhism, Christianity, Hinduism, Islam or Judaism.

Marking Criteria and points of reference:

An excellent journal will show knowledge of a religious moral vision by breaking down two or more accurate reasons why care for all forms of life is encouraged in Ireland today by a major world religion listed in the title.

NOTE: If a candidate refers to one reason only – Mark on merits per Journal Section.

SECTION ONE — INTRODUCTION *The personal title of my journal-work is...* **2 Marks***Criteria:*

Name a personal title relevant to the chosen 2019 prescribed title.

Personal and Relevant	1 - 2
No personal title	0

SECTION ONE — INTRODUCTION *I chose this title because...*

(personal title and/or prescribed title)

4 Marks*Criteria:*

Evidence of personal interest/enthusiasm/concern in relation to doing journal work on the chosen 2019 prescribed title.

Clear personal interest & relevance	4
General/insufficient personal interest	2 — 3
Irrelevant to 2019 journal work title	0 — 1

SECTION ONE — BEGINNING *By doing journal work on this title I hoped to...* **6 Marks***Criteria:*

Description of what the candidate hoped to achieve/learn/find out by doing journal work on the chosen 2019 prescribed title.

Full and relevant to 2019 Title	4 — 6
General	1 — 3
Irrelevant	0

SECTION TWO — GETTING STARTED *To prepare for doing my journal work I ...* **12 Marks***Criteria:*

Description of the candidate's personal planning and/or the skill(s) he/she hoped to use in doing journal work on the chosen 2019 prescribed title.

Detailed	9 — 12
General	5 — 8
Little or no description	0 — 4

SECTION THREE — WORK DESCRIBING *To do my journal work I* **12 Marks***Criteria:*

Identification and recall of the work (assignments/events/activities etc.) in which the candidate and/or group engaged in relation to the chosen 2019 prescribed title.

Detailed	9 — 12
General	5 — 8
Limited	0 — 4

SECTION THREE — WORK DESCRIBING *I included this in my journal work because ...* **6 Marks***Criteria:*

Explanation/reason given as to why journal work on the chosen 2019 prescribed title was approached in this way.

Detailed	5 — 6
General	3 — 4
Limited	0 — 2

SECTION THREE — YOUR REACTION *My reaction to doing this work was...* **6 Marks***Criteria:*

Description/elaboration as to what the candidate found most interesting, hardest etc. in working on the chosen 2019 prescribed title.

Detailed	5 — 6
General	3 — 4
Little or no description/elaboration	0 — 2

SECTION FOUR — DISCOVERIES *I learned ...***10 Marks****Criteria:**

Evidence of journal work on the chosen 2019 prescribed title having an impact on the candidate's knowledge/ understanding.

Substantial	8 – 10
Some	4 – 7
Little or no evidence	0 – 3

SECTION FOUR — DISCOVERIES *As a result of what I have learned I will...***10 Marks****Criteria:**

Evidence of journal work on the chosen 2019 prescribed title having an impact on the candidate's life.

Substantial	8 – 10
Some	4 – 7
Little or no evidence	0 – 3

SECTION FOUR — SKILLS *I used**skills when I.....***5 Marks x2****Criteria:**

Identification and description of how the candidate used the skills identified in doing journal work on the chosen 2019 prescribed title.

Skill identified & detailed description	1+ 4
Skill identified & general description	1+ 3
Skill identified & limited description	1+ 2
Skill identified & no description	1
No skill identified or described	0

SECTION FOUR — LINKING *My journal work reminded me of studying ... because* **6 Marks x2****Criteria:**

Identification and explanation of the links between the candidate's journal work on the chosen 2019 prescribed title and other aspects of the Junior Certificate Religious Education course.

Link identified & detailed explanation	5 – 6
Link identified & limited explanation	3 – 4
Link identified & no explanation	1 – 2
No link identified or explained	0

SECTION FIVE — LOOKING BACK *Looking back at my experience**of doing journal work on this title...***10 Marks****Criteria:**

- Reflection/identification of what went well in doing journal work on the chosen 2019 prescribed title
- Evaluation /drawing of conclusions/starting afresh in doing journal work on the chosen 2019 prescribed title

Good evidence	9 – 10
Some evidence	5 – 8
Little or no evidence	0 – 4

