



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2024

Marking Scheme

Japanese

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

LISTENING COMPREHENSION 80 marks**(1/2 marks if answered in Japanese)****Part A (23 marks)**

	<i>What is their hobby?</i>	<i>When did they start their hobby?</i>	<i>Details about their hobby.</i>	<i>What they are working hard on now.</i>
1. <i>Brian</i>	Cooking (1 mark)	Age 12 (2 marks)	Learnt from mother, mum is good at cooking, favourite is Italian, in summer cooks dinner (every day), no time to cook when in school (any three, 1 mark each) (3 marks)	Japanese cooking, tempura & sushi, making cute bentos (to bring to school) (Any 2 details, 1 mark each) (2 marks)
2. <i>Maeve</i>	Coding (1 mark)	Junior high school (1 mark), 2nd grade (1 mark) (2 marks)	Coding lessons/ every Saturday/ from 10 to 12 / in library, teachers are clever, lots of good friends (any three, 1 mark each) (3 marks)	Making games/a ninja game, great music, plans to give game to classmates/ for Xmas (Any 2 details, 1 mark each) (2 marks)
3. <i>Chloe</i>	Taking photos (1 mark)	3 years ago (1 mark)	Got an expensive/Canon camera for birthday, likes to take photos of mountains/ rivers/ near his house, takes photos of (school) sports matches, sends photos to local paper (any three, 1 mark each) (3 marks)	Starting a photography club in school (2 marks)

Part B (17 marks)

1. *At age 10, Sky Brown became a professional athlete in which sport?*
Skateboard (1 mark)
2. *What do you learn about Sky's family?*
Dad is English, mum is Japanese, has a younger brother called Ocean, has a cat, she & Ocean were born Japan/Miyazaki, Sky has 2 passports/ Sky is half Japanese (any two details, 1 mark each)
(2 marks)
3. *Where is she living now?*
America/ San Diego (1 mark)
4. *What language does she speak at home?*
Japanese (1 mark)
5. *Why did she become famous at age 13?*
Was in Tokyo Olympics, came third, youngest (Olympic) medallist in English history
(any two details, 2 marks + 1 mark) (3 marks)
6. *What does she intend to do in 2024?*
Go to the Paris Olympics/ win a gold medal in Paris. (2 marks)
7. *Give details about Sky's schooling.*
School twice a week/ school on Monday & Wednesday (2 marks), **tough/ online classes**
(1 mark) (3 marks)
8. *What does Sky do in her free time?*
Surfing, singing, reading, making a YouTube channel
(any two details, 1 mark each) (2 marks)
9. *Mention **one** message Sky message Sky has for her fans.*
Challenge something new every day/ don't give up on your dream (2 marks)

Part C (21 marks)

1. (14 marks)

- (i) *Mention two details about the Sapporo Snow festival.*
Started in 1950, most popular winter event, from 2 to 10 February
(any two details, 2 marks + 1 mark) (3 marks)
- (ii) *List **two** activities you can enjoy at Odori park.*
Look at the snow art, look at the illumination, eat ramen, play golf on the snow
(any three details, 1 mark each) (3 marks)
- (iii) ***How** should you go to Odori park? **Why**?*
Train/subway (1 mark) **No parking** (1 mark) (2 marks)
- (iv) (a) *What exit should be taken from Sapporo station to go to Odori park?*
South (1 mark)
- (b) *What directions are given to the entrance of Odori park?*

10-minute walk, go straight for 500 metres, at the end of the road (any two details, 1 mark each)
(2 marks)

(v) *Why might you go to Sapporo TV tower?*

It's a symbol of Odori park/ night view is wonderful/ see festival from 90 meters height
(2 marks)

(vi) *How much is a ticket for Sapporo TV tower?*

800 yen (1 mark)

2. (7 marks)

(i) *What is the weather forecast for*

(a) Monday – Friday: Cloudy, no rain, 1 degree
(any two details, 1 mark each) (2 marks)

(b) the weekend: Snow, -7 degrees, strong/north wind
(any two details, 1 mark each) (2 marks)

(ii) *What advice is given for people going to the festival at the weekend?*

Long coat, snow boots, hat, warm clothes, bring an umbrella, have fun (3 marks)
(any three details, 1 mark each)

Part D (19 marks)

1. (8 marks)

(i) *What time will Yuji arrive in Dublin?*

6:30 (1 mark) pm (1 mark) (2 marks)

(ii) *How will Anna recognise Yuji at the airport?*

Red jacket, black jeans, glasses (any two details, 2 marks + 1 mark) (3 marks)

(iii) *What is Anna's mobile number?*

085-2418139 (2 marks)

2. (4 marks)

(i) *What is wrong with Yuji?*

Looks pale/ tired/ headache/didn't sleep on the plane (2 marks)

(ii) *What does Anna say she will do before leaving the airport?*

Go to pharmacy/ buy medicine and water (2 marks)

3. (8 marks)

(i) *What is the rule going into Anna's house?*

Take off shoes/ put on slippers (2 marks)

(ii) a. *Where is Yuji's room?*

2nd floor/ beside Anna's (1 mark)

b. *Describe Yuji's room in Anna's house?*

Big, has tv, has desk for homework, desk & chair, double bed, en-suite (any 3 details, 1 mark each)
(3 marks)

(iii) *What souvenirs did Yuji bring from Japan?*

Sake (for dad), yukata (for mum) macha KitKat (for Anna) (any 2 details, 1 mark each) (2 marks)

READING COMPREHENSION 120 marks

Question 1 30 marks

Part A:

A: (20 marks)

1. (6 marks)

- | | | |
|------------------------------|-----------|----------|
| (i) <i>Global Sales</i> | 6 | (1 mark) |
| (ii) <i>Sustainability</i> | 9 | (1 mark) |
| (iii) <i>New flavours</i> | 8 | (1 mark) |
| (iv) <i>Local campaign</i> | 5 | (1 mark) |
| (v) <i>Pocky outlet</i> | 10 | (1 mark) |
| (vi) <i>Customer Service</i> | 4 | (1 mark) |

(14 marks)

2. (i) *What is the name of the non-alcoholic cocktail?*
Pocky On The Rocks (2 marks)

- (ii) *How many recipes for this cocktail can you click to?*
6 (1 mark)

- (iii) *Where can you enjoy the cocktail?*
Balcony/ garden (1 mark)

3. (i) *Who was asked about their favourite Pocky?* .
500 (1 mark), **men and women** (1 mark) (2 marks)

- (ii) *Complete the table.* (4 marks)

<i>Ranking</i>	<i>Flavour Name</i>
<i>1st</i>	Milk chocolate (1 mark)
<i>5th</i>	Caramel butter (1 mark)
<i>7th</i>	Green Tea (1 mark)
<i>10th</i>	Orange peel (1 mark)

4. (i) *Why was November 11th chosen to celebrate Pocky & Pretz Day?*
Because Pocky and Pretz have the same shape as the number 1. (2 marks)

- (ii) *List **two** activities you can do on this day.*
Give your friends and family presents of Pocky or Pretz, share them with someone you like, play Pocky games with everyone (any two details, 1 mark each) (2 marks)

Part B: (10 marks) Half marks if answered in Japanese

1. (i) Describe the item Ryouta reviewed.

Bitter chocolate pocky, 58 year history, most bitter Pocky, adult taste, 806mg of polyphenol in one box, polyphenol is good for you, dark chocolate (any three details, 1 mark each) (3 marks)

(ii) When does he recommend you to eat his favourite Pocky?

When you're tired (1 mark) **from work/study** (1 mark) (2 marks)

2. (i) Why does Leila think her favourite Pocky is too expensive?

Only 14 in a box/ ate 14 in 3 minutes (2 marks)

(ii) What surprised Leila after eating the Pocky?

It had 300 calories (1 mark)

(iii) Does Leila recommend you eat this Pocky every day? Why or why not?

No (1 mark), **Not healthy** (1 mark) (2 marks)

Question 2 50 marks

A:

1. (7 marks)

	<i>Where it the main office?</i>	<i>How much does it cost?</i>	<i>Who would it suit?</i>
<i>Tokyo Kart</i>	<i>Akihabara</i>	15000 yen (1 mark)	Foreign tourists, over 18s, people who want an exciting experience, people with a passport & international licence (any 2 details, 1 mark each) (2 marks)
<i>Kimono & tea ceremony</i>	Asakusa (1 mark)	8300 yen (1 mark)	People who want to experience Japanese culture/people who speak Japanese English or Chinese (2 marks)

2. 13 marks

(i) Describe what happens on the A course of the Tokyo Kart tour.

Akihabara - Tokyo Tower-Rainbow Bridge- Ginza- Akihabara (any 2 landmarks), **2-hour tour, follow tour guide, go to famous place, fun if you wear a costume**

(any 2 details, 2 marks + 1 mark) (3 marks)

(ii) According to the Tokyo Kart rules, what **two things are not allowed?**

Use earphones, drink alcohol, smoke wear sandals/heels (any 2 details, 2 marks + 1 mark)

(3 marks)

(iii) When can the Tokyo Kart tour be cancelled?

Snow, rain, wind (any 2 details, 1 mark each) (2 marks)

(iv) What do you learn about the kimono rental?

Lots of sizes for women, men & children; red, yellow and blue etc kimonos, can do hair style to match kimono, return by 6pm (any 2 details, 2 marks + 1 mark)

(3 marks)

(v) What happens when you enter the tea room.

Teacher talks about tea ceremony/ teacher does a demonstration

(2 marks)

3. (6 marks) Half marks where there is strong evidence of extraneous material

(i) Tokyo Kart に乗^のる時、何^{たの}をすると楽し^{たの}くなりますか。
好きなキャラクターのコスチュームをきる (2 marks)

(ii) 東^{きょう}京 Maikoya で、どんな物をもらうことができますか。
オリジナルのおみやげ (2 marks)

(iii) 東^{きょう}京 Maikoya の休日^{きゅう}はいつですか。
火曜日 (2 marks)

3. 抹茶^{まっちゃ}を飲^のんだ後、Maikoya のきれいな庭^{にわ}で写真^{しゃしん}を撮^とったり、着物^{きもの}で近^{ちか}くの有名^{ゆうめい}のお寺^{てら}や
神社^{じんじゃ}を歩^{ある}いたりして、古^{ふる}い日本^{たの}を楽^{たの}しむことができます。

After drinking macha (1 mark), take photos in the beautiful garden of Maikoya(1 mark) walk in
kimono to nearby famous temples and shrines (1 mark) and you can enjoy old Japan. (1 mark)
(4 marks)

B: KANJI (10 marks)

1. (any five, 1 mark each = 5 marks)

- | | | |
|-------|-------------------|----------|
| (i) | foreigner | (1 mark) |
| (ii) | not drink | (1 mark) |
| (iii) | 10 minutes before | (1 mark) |
| (iv) | buy | (1 mark) |
| (v) | phone | (1 mark) |
| (vi) | pm | (1 mark) |

2. (any five, 1 mark each = 5 marks)

- | | | |
|-------|---------|----------|
| (i) | にんき | (1 mark) |
| (ii) | えいご | (1 mark) |
| (iii) | はなし | (1 mark) |
| (iv) | きて | (1 mark) |
| (v) | つよい | (1 mark) |
| (vi) | じよ (せい) | (1 mark) |

C: GRAMADACH / GRAMMAR (10 marks)

1. (any five, 1 mark each = 5 marks)

- | | | |
|-------|--------|----------|
| (i) | 飲む | (1 mark) |
| (ii) | 高くない | (1 mark) |
| (iii) | 日本人だった | (1 mark) |
| (iv) | ふらなかった | (1 mark) |
| (v) | ない | (1 mark) |
| (vi) | きれいだ | (1 mark) |

2. (any five, 1 mark each = 5 marks)

- | | | |
|-------|------------|----------|
| (i) | 聞き | (1 mark) |
| (ii) | とって | (1 mark) |
| (iii) | 行かない | (1 mark) |
| (iv) | たべた | (1 mark) |
| (v) | 買って／買った／買う | (1 mark) |
| (vi) | する | (1 mark) |

Question 3 40 marks

Part A: (14 marks)

1. *How has the weather been since Aaron arrived in Kawasaki?*
Hot when he arrived 4 weeks ago, now autumn, fine, 18 degrees, warm, like summer in Ireland
(any 3 details, 1 mark each) (3 marks)
2. *Give details about the sports facilities at Kawasaki High School.*
Amazing, 2 gyms, tennis court, baseball pitch
(any two details, 1 mark each) (2 marks)
3. *Why has Aaron's school become famous?*
Manga classes/ was on NHK TV and Mainichi newspaper/ it might become a manga Silicon Valley
(2 marks)
4. *How is Kawasaki High School different to what he had imagined?*
Not strict, few rules, teacher says nothing if you forget your homework, no uniform, can go out at lunch, can sleep in class, students are serious so teachers are not strict
(any 3 details, 1 mark each) (3 marks)
5. *What does Aaron do at the weekends?*
Karaoke, shopping, watching films (any 2 details, 1 mark each) (2 marks)
6. *How does Aaron describe a sento?*
Not a real onsen/hot spring, big bath, public bath, unique experience (any 2, 1 mark each)
(2 marks)

B: (6 marks) Half marks if there is strong evidence of extraneous material

1. ア-ロンさんは、いつ日本に来ましたか。
四週間前 (1 marks)
2. ア-ロンさんは学校で、どのクラブに入っていますか。
バドミントン (1 marks)
3. アーロンさんはどうして日本語が上手になりましたか。
百パーセント日本語を話している (2 marks)
4. アーロンさんは ^{わしつ}和室と洋室と、どちらのほうが好きですか。どうしてですか。
わしつ (1 mark) たたみが好き/ふとんでねることは気持ちいい。 (1 mark) (2 marks)

C: KANJI (10 marks) (any 5 correct answers)

- | | | | |
|-----------|--------------|----------------|----------|
| (i) こうこう | (b) (1 mark) | high school | (1 mark) |
| (ii) しんぶん | (d) (1 mark) | newspaper | (1 mark) |
| (iii) へた | (a) (1 mark) | bad at/poor at | (1 mark) |
| (iv) やすみ | (d) (1 mark) | rest/ break | (1 mark) |
| (v) そと | (a) (1 mark) | outside | (1 mark) |
| (vi) ほんもの | (b) (1 mark) | real | (1 mark) |

D: GRAMADACH / GRAMMAR (10 marks) (any 10 correct answers)

- | | | | |
|-------------|----------|--|----------|
| (i) に | (1 mark) | | |
| (ii) まで／の | (1 mark) | で(accept まで if の is used in the previous particle) | 1 mark |
| (iii) が／は | (1 mark) | より | (1 mark) |
| (iv) が／は ／も | (1 mark) | | |
| (v) と | (1 mark) | | |
| (vi) の | (1 mark) | を／も | (1 mark) |
| (vii) に／まで | (1 mark) | | |
| (viii) に／から | (1 mark) | に／へ | (1 mark) |

WRITTEN PRODUCTION: 100 marks

Question 4 (40 marks) (a) or (b) or (c)

(a) *You have just moved into your new house. Write to your Japanese e-pal including answers to the following questions.*

(i) どんな家^{いえ}ですか。

(ii) 新しい家^{いえ}が好きですか。

OR

(b) *Write a speech to give to your class about favourite sports personality. Include answers to the following questions.*

(i) 好きなスポーツ選手^{せんしゅ}はだれですか。

(ii) どうしてこのスポーツ選手^{せんしゅ}が好きですか。

OR

(c) *You are feeling unwell. Write a diary entry. Include answers to the following questions.*

(i) どうしましたか。

(ii) 今日家^{うち}で何をしましたか。

Content marks 20 marks

18 marks (2 x 9 marks)

2 discretionary marks

1 discretionary mark for opening,

1 discretionary mark for closing,

Expression marks

20 marks

See table below

Marking WRITTEN EXPRESSION

Question 4

Errors Circle in red repeated errors, do not repenalise.

Put circled **T** for errors in tense usage, **R** for incorrect use of register, **P** for incorrect use of particles and **K** where Kanji should have been used.

Use **wavy line** for incorrect use of Hiragana, Katakana, Kanji, illegible script,

Incorrect punctuation, inaccurate vocabulary.

Underline other mistakes, putting double line under word order errors.

Place w.o in left margin for word order errors.

N.B. Use square brackets for irrelevant material [.....]

Expression: Marked out of **20** or **15**. If the content mark is 10 or less, or the composition is too short (less than 150 characters), mark expression out of **15** and write '**lower E**' to indicate this. Use the numbering (1-4) when showing individual content points, display total content points (**C =...**) and add **E/Lower E** to give total marks for the composition.

Lower E

Short or C ≤ 10

15	20	Category description
0 - 3	0 - 5	Vocabulary very inadequate; incorrect use of Hiragana and Katakana ; some Romaji used; illegible characters; little or no Kanji used; very limited range of structures used. Poor punctuation. Serious grammatical errors: Verb and adjective forms generally incorrect; particles generally incorrect; tense inconsistent, inappropriate. Incorrect use of Genkouyoushi .
4 - 10	6 - 14	Vocabulary use quite good – generally adequate and appropriate with perhaps some Japanese idiom. Appropriate and correct use of Hiragana and Katakana with only occasional errors; adequate use of Kanji . Adequate range of structures used. Punctuation quite good. Few serious/frequent minor grammatical errors: Verb forms and adjective, tense, particles correct more often than not. Use of Genkouyoushi quite good.
11 - 15	15 - 20	Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. No or very few mistakes using Hiragana and Katakana . Good use of Kanji . Wide range of structures used. Correct punctuation . Good use of genkoyoushi . Grammar generally correct: Good level of accuracy in verb and adjective forms, tense, particles . Good use of Genkouyoushi .

N.B. Take a global view of language use (E = Expression) to locate the candidate's work in the most appropriate category.

Question 5:**60 marks**

Write an application for a scholarship to spend 3 weeks learning Japanese in Tokyo. Write the application in no less than **320 Japanese characters** covering **ANY 4** of the following headings.

Content**30 marks**

7 marks for any 4 headings 1-8

2 discretionary marks:

28 marks

1 discretionary mark for appropriate opening,**1 discretionary mark for appropriate closing,****Expression****30 marks**

See table below

1. 自分^{じぶん}のことについて
2. アプライする^{りゆう}理由
3. 日本語の勉強^{けいけん}の経験
4. 外国^{りょこう}旅行^{けいけん}の経験
5. 日本へ^{しょうかい}紹介したいアイルランドの文化^{ぶんか}
6. 日本で食べたい物
7. 日本で見たいところ
8. スカラシップの後の^{よてい}予定

Marking WRITTEN EXPRESSION for **Question 5**

Errors Circle in red repeated errors, do not re-penalise.

Put circled **T** for errors in tense usage, **R** for incorrect use of register, **P** for incorrect use of particles and **K** where Kanji should have been used.

Use **wavy line** for incorrect use of Hiragana, Katakana, Kanji, illegible script, Incorrect punctuation, inaccurate vocabulary.

Underline other mistakes, putting double line under word order errors.

Place w.o in left margin for word order errors.

N.B. Use square brackets for irrelevant material [.....]

Expression: Marked out of **30** or **20**. If the content mark is 15` or less, or the composition is too short (less than 200 characters), mark expression out of **20** and write '**lower E**' to indicate this. Use the numbering (i) and (ii)a –f, when showing individual content points, display total content points (**C =...**) and add **E/Lower E** to give total marks for the composition.

Lower E

Short or C ≤15

20	30	Category description
0 - 4	0 - 7	Vocabulary very inadequate; incorrect use of Hiragana and Katakana ; some Romaji used; illegible characters; little or no Kanji used; very limited range of structures used. Poor punctuation. Serious grammatical errors: Verb and adjective forms generally incorrect; particles generally incorrect; tense inconsistent, inappropriate. Incorrect use of Genkouyoushi .
5 - 12	8 - 20	Vocabulary use quite good – generally adequate and appropriate with perhaps some Japanese idiom. Appropriate and correct use of Hiragana and Katakana with only occasional errors; adequate use of Kanji . Adequate range of structures used. Punctuation quite good. Few serious/frequent minor grammatical errors: Verb forms and adjective, tense, particles correct more often than not. Use of Genkouyoushi quite good.
13 - 20	21 - 30	Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. No or very few mistakes using Hiragana and Katakana . Good use of Kanji . Wide range of structures used. Correct punctuation . Good use of genkoyoushi . Grammar generally correct: Good level of accuracy in verb and adjective forms, tense, particles . Good use of Genkouyoushi .

N.B. Take a global view of language use (E = Expression) to locate the candidate's work in the most appropriate category.

TAPESCRIPT

Part A: Three students of Japanese present on their hobbies in class.

1. Brian

みなさん、こんにちは。

私の趣味は料理です。母は料理がとても上手で、母から料理をならいました。12才ごろはじめました。

私の一番好きな料理はイタリア料理です。夏休みの時、毎日家族に晩ごはんを作ります。でも、学校がある時、料理を作る時間がありません。残念です。

今、日本料理を頑張っています。おいしい天ぷらやすしをマスターしたいです。それから、かわいいお弁当を作って、学校に持って行きたいです。

2. Maeve

今日は。趣味について話します。

私の趣味はコーディングです。中学校2年生からコーディングをしています。毎週土曜日、10時から12時まで、コーディングのレッスンがあります。レッスンは町の図書館でします。コーディングの先生は頭がいいです。それから、いい友だちがたくさんいます。

今、頑張って、ゲームを作っています。忍者のゲームです。ゲームの音楽も素晴らしいと思います。クリスマスに、クラスメートに、この忍者のゲームをプレゼントする予定です。

どうぞよろしくおねがいします。

3. Chloe

皆さん、元気ですか。

私の趣味は写真を撮ることです。3年前に始めました。

誕生日に、高いキャノンのカメラをもらったので、家の近くの山や川に行って、写真を撮っています。

それから、学校で、スポーツの試合の写真をとって、ローカルの新聞に送ります。

今、学校で写真部を始めたいので、頑張っています。学校にクラブがたくさんありますが、写真部はありません。はやくスタートしたいです。

みなさん、写真に興味がありますか。あったら、私に言ってくださいね。

Part B: A podcast interview with Sky Brown for learners of Japanese.

- イ: では、自己紹介^{じこしょうかい} おねがいします。
- ス: はい、皆さん^{みな}こんにちは。スカイ・ブラウンと言います。私は15才^{さい}です。10才^{さい}の時、プロのスケートボーダーになりました。父はイギリス人で、母は日本人ですから、私はハーフです。イギリスと日本のパスポートを持^もっています。弟^{おとうと}がいます。弟^{おとうと}の名前^{なまえ}はオーシャンです。それから、猫^{ねこ}もいます。
- イ: スカイさんは今、日本に住^すんでいますか。
- ス: いいえ、ちがいます。今、家族^{かぞく}と一緒に^{いっしょ}、アメリカのサンディエゴに住^すんでいます。でも、私とオーシャンは日本の宮崎^{みやざき}で生まれました。
- イ: では、日本語も英語も話すことができますね。
- ス: はい、できます。家^{いえ}で、日本語を話していますが、外では英語で話します。
- イ: そうですね。スカイさんは、東京^{きょう}オリンピックで、とても有名^{ゆうめい}になりましたね。ちょっとそれについて話してください。
- ス: 私は13才^{さい}で、東京^{きょう}オリンピックに出ました。スケートボードで、3位^いになりました。イギリスの歴史^{れきし}で、一番若^{ばんわか}いオリンピックのメダリストになりました。
- イ: すごいですね。おめでとうございます。2024年のパリのオリンピックにも行きたいですか。
- ス: もちろんです。パリで金メダルをとりたいです。
- イ: パリで頑張^{がんば}ってくださいね。では、スカイさんは学校に行っていますか。
- ス: はい、行っています。でも、大変^{へん}ですよ。一週間に2回、月曜^{よう}日と水曜^{よう}日に、学校に行きます。それから、オンラインの授業^{じゅぎょう}があります。
- イ: いそがしいですね。暇^{ひま}な時に、何をしますか。
- ス: サーフィンが大好きです。ときどき、朝5時におきて、サーフィンをします。そして、歌^{うた}を歌^{うた}ったり、本を読んだりすることも好きですね。それから、弟^{おとうと}とYouTubeのチャンネルをしています。
- イ: さいごに、ファンへのメッセージをお願いします。
- ス: はい、二つあります。まず、毎日新しいチャレンジをしましょう。次^{つぎ}は、夢^{ゆめ}をネバー・ギブアップですね。

Part C: Two news items from a radio programme for learners of Japanese.

1. Sapporo Snow Festival

みなさん、札幌雪祭りに行きませんか。

札幌雪祭りは1950年に始まりました。日本で、一番人気の冬のイベントです。今年の雪まつりは2月2日から2月10日までです。

祭りのメインサイトは大通り公園です。雪のアートやきれいなイルミネーションを見たり、おいしいラーメンを食べたりしませんか。それから、雪の上のゴルフもできますよ。

大通り公園には、電車または地下鉄で行ってください。車のパーキングがありませんから。アクセスは、札幌駅から歩いて10分です。駅の南口を出て、500メートルぐらいまっすぐ歩くと、突き当りに大通り公園の入り口があります。

大通り公園のシンボル、札幌テレビタワーから、雪祭りを見ませんか。テレビタワーは90メートルの高さがあって、ナイト・ビューは素晴らしいですよ。チケットは800円で、sapporotvtower.jpで予約してください。

2. Sapporo weather forecast

こんばんは。札幌の一週間の天気予報です。月曜日から金曜日まで、毎日くもりですが、雨は降らないでしょう。気温は1度まで上がるかもしれません。

週末は大雪が降るでしょう。気温はマイナス7度まで下がるでしょう。北の風も強くなります。

週末に、祭りに出かける人は、ロングコートやスノーブーツ、帽子などの暖かい服で行ったほうがいいです。傘も持って行ったほうがいいです。

みなさん、札幌雪まつりを楽しんでください。

Part D: A conversation between Yuji, a Japanese exchange student, and Anna.

1. Zoom call before Yuji's arrival

A: ゆうじ！こんばんは～。今週土曜日、ダブリンに着くね。

Y: こんばんは、アンナちゃん！楽しみ！ダブリンに午後6時半に着く予定だよ。フライトナンバーはEI88。

A: わかった！

Y: 土曜日、僕は赤いジャケットを着て、黒いジーンズだよ。大きいフレームのめがねをかけるか

ら、すぐわかると思うよ！

A: ゆうじはおしゃれだね！

Y: そうそう、アンナちゃんの^{けいたい}携帯の^{ばんごう}番号を^{おし}教えて。

A: いいよ、私の^{けいたい}携帯は085-2418139.

Y: ありがとう！じゃ、土^{よう}曜日にね！

2. At Dublin airport

A: ゆうじ！よく来たね！ようこそ、アイルランドへ！

Y: ありがとう。

A: ゆうじ、どうした？だいじょうぶ？^{かおいろ}顔色がわるいよ。

Y: ^{ひこうき}飛行機の時間が^{なが}長かった。

A: つかれた？

Y: うん、^{あたま}頭がすごく^{いた}痛い。^{ひこうき}飛行機で、ねることができなかった。

A: え？^{あたま}頭が^{いた}痛い？ ^{くすり}薬 ^も持っている？

Y: ない。

A: じゃあ、^{くうこう}空港を出る前に、^{くすりや}薬屋に行って、^{くすり}薬と水を買うよ。それから、車で^ね寝たほうがいいよ。

Y: ありがとう。ごめんね。

3. Arrival at Anna's house

Y: わー、大きい^{いえ}家だね！^{にわ}庭もすごい！

A: どうぞ、入って！^{げんかん}玄関で、^{くつ}靴を^ぬ脱いで。このスリッパ^は履いてね。

Y: え？アイルランド人も^{くつ}靴を^ぬ脱ぐ？

A: 私の^{かぞく}家族は^{くつ}靴を^ぬ脱ぐよ。日本と^{おな}同じ。えっと、ゆうじの^{へや}部屋は二階^{かい}だよ。私の^{へや}部屋のとなり。

来て！

Y: わぁー、ひろい^{へや}部屋だね！テレビがあって、^{つくえ}机と^{いす}椅子もある。ここで、^{しゅくだい}宿題ができるね。

ベッドはダブル？シャワールームもある！すごい！^{ぼく}僕の日本の^{へや}部屋は^{たたみ}畳で、ふとんで^ね寝てるよ。

A: へ〜。あ、お母さんが^{かえ}帰ってきた！下に行く？

Y: おみやげ^も持って行くね。お母さんにゆかた。お父さんには日本のお^{さけ}酒。アンナちゃんには^{まっちゃ}抹茶

のキットカット。

A: ありがとう！

