



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2026

Marking Scheme

Japanese

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

In reading this marking scheme, the following points should be noted:

- In all sections of the examination the answers given on the marking scheme are not intended to be exhaustive and therefore should not be considered as the only possible answers that may be accepted. Alternative expressions, phrases and words which convey a similar meaning to those on the published marking scheme are also acceptable.
- **Rounded brackets** () indicate material which is not considered to be essential in order to gain full marks.
- **Square brackets** [] indicate answers marked and discounted as they are the lowest-scoring excess responses or an additional answer.
- **Stroke** [/] indicates alternatives, any one of which will do.
- Cancelled answers should be considered where no other answer has been given.
- Where answers are in the language other than specified, award half marks.
- Correct transliteration of Katakana words is awarded full marks.

LISTENING COMPREHENSION 80 marks

PART A 21 marks

	<i>When they left school. (3 marks)</i>	<i>Details about the school. (6 marks)</i>	<i>Best memory of school. Give details. (6 marks)</i>	<i>Worst memory of school. Give details. (6 marks)</i>
1. <i>Maya</i>	2 years ago (1 mark)	in Dublin (1 mark) girls' school (1 mark)	- making friends with Emma - playing basketball with Emma - shopping (any 2, 1 mark each) (2 marks)	couldn't go on TY/ Barcelona trip (1 mark) because she got sick (1 mark)
2. <i>Kenji</i>	March (this year) (1 mark)	- in Hiroshima - boys' school - graduation ceremony in March (any 2, 1 mark each) (2 marks)	- baseball club - great to do team sport - seniors were nice (any 2, 1 mark each) (2 marks)	- history class (1 mark) - strict teacher - lots of homework - tests every week - history class was hard (any 1, 1 mark) (2 marks)
3. <i>Abbie</i>	last year (1 mark)	mixed school (1 mark) in London (1 mark)	- talent show - sang alone - everyone said she was great (any 2, 1 mark each) (2 marks)	- school was far from her house - it took an hour by subway - was tired every day (any 2, 1 mark each) (2 marks)

PART B 20 marks

1. On the phone with Maki (6 marks)

(a) *Why did Sarah call Maki?*
she can't go the birthday party (2 marks)
(to find the name of a hospital 1 mark)

(b) *Where is Tanaka Hospital?*
- (in front of the) west exit of the station
- left of the library
- 50 metre walk from station
(any 2, 2 marks each) (4 marks)

2. At Tanaka Hospital (8 marks)

(a) *How does Sarah describe her symptoms to the doctor?*
- sore throat
- cough
- couldn't sleep
(any 2, 2 marks each) (4 marks)

(b) *What advice does the doctor give Sarah?*
- take a week off college
- drink lots of water
- sleep 8 hours
- take care
(any 2, 2 marks each) (4 marks)

3. At the pharmacy (6 marks)

(a) *Sarah's mobile number is:*
070-935-4561 (2 marks)

(b) *When should she take the red tablet?*
- morning, afternoon and evening (1 mark) after meals (1 mark)
- 3 times a day (1 mark) after meals (1 mark)
(any 1, 2 marks) (2 marks)

(c) *How much is the medicine?*
1870 yen (2 marks)

PART C 20 marks

1. Wheelchair tennis player, Oda-san (14 marks)

- (a) *What was Oda-san's dream when he was little?*
to be a soccer player (2 marks)
- (b) *Who advised Oda-san to do wheelchair sports when he was 9?*
doctor (2 marks)
- (c) *Why did Oda-san decide on tennis?*
- watched wheelchair tennis on YouTube
- talked with professional players
(any 1, 2 marks) (2 marks)
- (d) *Mention **two** of Oda-san's achievements.*
- won junior masters age 12
- world champion age 12
- gold medal in Paris Paralympics in 2024
- in 2025 won the US Open, French Open, Wimbledon (any 2)
(any 2, 2 marks each) (4 marks)
- (e) *When is Oda-san's birthday?*
8 (1 mark) May (1 mark) (2 marks)
- (f) *What is Oda-san's s hobby?*
playing with his dog (2 marks)

2. Aichi weather forecast (6 marks)

- (a) *Complete the table with the weather forecast.* (4 marks)

<i>Saturday:</i>	<i>am:</i> - rain - 23 degrees (any 1, 1 mark)	<i>pm:</i> - cloudy - no wind (any 1, 1 mark)
<i>Sunday:</i>	- hotter than Saturday - 28 degrees - fine/sunny/clear (any 2, 1 mark each)	

- (b) *What advice is given to people going to the tennis tournament on Sunday?*
- wear a hat
- bring/don't forget a drink
- bring/don't forget a towel
(any 2, 1 mark each) (2 marks)

PART D 19 marks

1. *When did Sean return to Ireland from Japan?*
Friday (1 mark)
2. *Why did he want to visit Japan?*
- **didn't want to get a full-time job/work straight after college**
- **wanted to see his host family**
(had done a homestay in Kobe 1 mark)
(any 1, 2 marks) (2 marks)
3. (a) *What was his part-time job in Osaka?*
- **bedmaking** (1 mark)
- **cleaning** (1 mark) (2 marks)
- (b) *Give **two** details about his job.*
- **7am to 3pm**
- **busy**
- **1000 yen/6 euro per hour**
(any 2, 1 mark each) (2 marks)
4. *Describe his accommodation.*
- **old**
- **apartment**
- **4th floor**
- **no elevator**
- **tatami room**
- **had futon**
(any 3, 1 mark each) (3 marks)
5. *Which does he prefer, Osaka or Kobe? Why?*
Kobe (1 mark)
- **it is quieter**
- **it is better**
- **it is his second hometown**
(any 2, 1 mark each) (3 marks)
6. *What did he do in Okinawa?*
- **swimming**
- **diving**
- **went to a summer festival**
(any 2, 1 mark each) (2 marks)
7. *Describe the Okinawan dish Rafute.*
- **pork**
- **egg**
- **vegetables**
- **delicious with rice**
(any 2, 1 mark each) (2 marks)

8. *What are Sean's plans for the future?*

- **work in an anime company**
- **work in a new company**
- **work in Kilkenny**
- **work next month**

(any 2, 1 mark each)

(2 marks)

READING COMPREHENSION 120 marks

Question 1 33 marks

Part A (22 marks)

- 1.
- | | | | | |
|-----|-----------------------|---|----------|-----------|
| (a) | <i>Contract Plans</i> | 7 | (1 mark) | |
| (b) | <i>Global Service</i> | 8 | (1 mark) | |
| (c) | <i>Special Offers</i> | 3 | (1 mark) | |
| (d) | <i>Collaborations</i> | 6 | (1 mark) | |
| (e) | <i>Docomo Kids</i> | 9 | (1 mark) | (5 marks) |
2. (a) Name **two** the functions of the Soxai ring?
- **fitness tracking**
 - **stress monitoring**
 - **sleep data**
 - **music control through gestures**
 - **photo control through gestures**
- (any 2, 2 marks + 1 mark) (3 marks)
- (b) In which colours are the Soxai ring available?
- **matt silver**
 - **black**
 - **pink gold**
- (any 2, 1 mark each) (2 marks)
- (c) Give details about the battery of the Soxai ring.
- **charged in 30 minutes to one hour**
 - **lasts 9 days**
- (any 1, 2 marks) (2 marks)
3. (a) What type of ring is the Evering?
- cashless payment ring** (2 marks)
- (b) Name **two** places where is convenient?
- **convenience store**
 - **café**
 - **taxi**
- (any 2, 1 mark each) (2 marks)
4. (a) Which ring can only be used in Japan?
- Evering/cashless payment ring** (1 mark)
- (b) What should first time buyers do before buying the rings?
- **check the size** (1 mark)
 - **with a sizing kit** (1 mark)
- (2 marks)

- (c) *When can you wear the rings?*
- **when you wash your hands**
- **when you have a shower**
- **in the bath**
- **in a hot spring/onsen**
(any 2, 1 mark each)

(2 marks)

5. *How can you get a discount this month?*
use the **Docomo/member's credit card**

(1 mark)

Part B (11 marks)

1. (a) *What is the name of the gadget Carlos reviewed?*
- **Beats**
- **Solo**
- **Earbuds**
(any 2, 1 mark each)

(2 marks)

- (b) *Why does he prefer this gadget to his old one?*
- **it's compact**
- **powerful sound**
- **top quality**
- **fits perfectly in his ears**
(any 2, 1 mark each)

(2 marks)

- (c) *When does he use the gadget?*
- **during study**
- **training in the gym**
- **in the train**
(any 2, 1 mark each)

(2 marks)

2. (a) *Who did Keiko give the gadget to?*
- **her 10-year-old**
- **her child**
(any 1, 1 mark)

(1 mark)

- (b) *Why does she think the gadget she reviewed is good?*
- **can check her child's step count**
- **can check her child's swimming**
- **can check her child's activities**
(any 2, 1 mark each)

(2 marks)

- (c) *Mention **one** negative point she makes about the gadget.*
- **can't track location**
- **anime on the screen is not cute**
(any 1, 2 marks)

(2 marks)

Question 2 42 marks

A: (22 marks)

1. (11 marks)

- (a) *Why has Japan become more popular with foreign tourists in the past 15 years?*
- **yen is cheap**
- **hotels are cheap**
- **food is cheap**
(any 2, 1 mark each) (2 marks)
- (b) *How is Mount Fuji, Japan's highest mountain, described in the text?*
- **a volcano**
- **quiet/dormant since 1707**
- **on the border of Shizuoka and Yamanashi**
- **climbed by 200,000 people annually**
(any 2, 2 marks + 1 mark) (3 marks)
- (c) *Why do 60% of climbers use the Yoshida Route?*
- **easier than the other three routes**
- **20 hostels between the fifth and eighth stations**
- **shops between the fifth and eighth stations**
(any 2, 2 marks + 1 mark) (3 marks)
- (d) *Give **two** rules for climbing Mount Fuji.*
- **pay 4000 yen at the 5th station (gate)**
- **bring rubbish home**
- **don't camp**
(any 2, 2 marks + 1 mark) (3 marks)

2. (7 marks)

- (a) ^{ふじさん} 富士山 ^{ばん} の一番上までのルートは、いくつありますか。
四つ (1 mark)
- (b) 日の出を見たい人は、何をしたらいいですか。
^{はや} 朝とても早い時間におきて、ホテルを出たほうがいいです。 (2 marks)
- (c) ^{しんじゅく} 新宿駅 ^{よしだ} から吉田ルートの入口まで、どうやって行きますか。
フジ・エクスプレス・バスで行きます。 (2 marks)
- (d) ^{ふじさん} 富士山 ^{のぼ} に登る時、どんな服 ^{ふく} を持 ^も って行ったほうがいいですか。
- レインコート

- あた^{ふく}たかい服
 - ウォーキング・ブーツ
- (any 2, 1 mark each)

(2 marks)

3. Translate into English.

富士^ふ登山^{じとざん}は大変^{たいへん}ですが、天気^はが晴^はれていて、山頂^{さんちよう}できれいな日の出^{ひの}を見ることができたら、すばらしい思い出^{おもひで}になります。

It's hard climbing Mount Fuji but (1 mark)

if the weather is sunny (1 mark)

and if you can see a beautiful sunrise at the summit (1 mark)

it'll be a wonderful memory (1 mark)

(4 marks)

B: (10 marks)

1. (Any FIVE)

(5 marks)

- (a) every year (1 mark)
- (b) north (1 mark)
- (c) station (1 mark)
- (d) 7000 (1 mark)
- (e) ear(s) (1 mark)
- (f) snow (1 mark)

2. (Any FIVE)

(5 marks)

- (a) がいこくじん (1 mark)
- (b) かざん (1 mark)
- (c) にじゅうまん (1 mark)
- (d) くがつ (1 mark)
- (e) みる (1 mark)
- (f) いりぐち (1 mark)

C: (10 marks)

1. (Any FIVE)

(5 marks)

- (a) ない (1 mark)
- (b) 山じゃない (1 mark)
- (c) ふっていませんでした (1 mark)
- (d) ふるくなかったです (1 mark)
- (e) かんたんじゃなかった (1 mark)
- (f) 来なかった (1 mark)

2. (Any FIVE) (5 marks)
- (a) とまり (1 mark)
- (b) した (1 mark)
- (c) 行かない (1 mark)
- (d) 見て / 見た (1 mark)
- (e) 聞いた (1 mark)
- (f) かえる / かえた (1 mark)

Question 3 45 marks

A: (25 marks)

1. (17 marks)

- (a) (i) *Give details about Katie's teacher.*
 - **Mr./Ms.Hayashi**
 - **energetic**
 - **wears fashionable clothes**
 - **wears nice glasses**
 - **very good at teaching**
 (any 3, 1 mark each) (3 marks)
- (ii) *How is her teaching style different to that of her Irish teacher?*
 - **sings songs**
 - **shows manga**
 - **shows anime**
 (any 2, 1 mark each) (2 marks)
- (b) (i) *Name **two** activities Katie did on Thursday morning.*
 - **calligraphy**
 - **Ikebana/flower arrangement**
 - **studied about Kabuki**
 (any 2, 1 mark each) (2 marks)
- (ii) *What does she plan to do when she returns to Ireland?*
join the college Kendo club (2 marks)
- (c) (i) *What did Katie think of Shibuya?*
 - **lively**
 - **too many people**
 - **lots of shops**
 - **good**
 (any 2, 1 mark each) (2 marks)

(ii) What shops did she go to?

- souvenir shop
- pharmacy/drugstore
- 100-yen shop

(any 2, 1 mark each)

(2 marks)

(iii) Complete the table about any **two** of the souvenirs Katie bought.

	A gift for:	Item she bought:
(a)	her younger sister	yukata
(b)	her older sister	skin care
(a) or (b)	friend	stationery

(any 4, 1 mark each – the item must correspond with the person)

(4 marks)

2. (8 marks)

(a) ケーティさんは、どうしてワン・ピースの話がわかりましたか。

むずかしい漢字かんじの上に小さいひらがながあったから。

(2 marks)

(b) ケーティーさんは、水よう日のクラスの後で、どこに行きますか。

えいがかん
映画館に行きます。

(2 marks)

(c) 柔道じゅうどうと剣道けんどうと どちらのほうがいいと思いましたか。

けんどう
剣道のほうがいいと思いました。

(2 marks)

(d) だれと渋谷しぶやに行きましたか。

中国人の友だちとも二人と行きました。

(2 marks)

B: KANJI (any FIVE)

1. 上手 (b) (1 mark) good (1 mark)

2. 今日 (b) (1 mark) today (1 mark)

3. 話 (c) (1 mark) story / talk (1 mark)

4. 学校 (d) (1 mark) school (1 mark)

5. 新しい (a) (1 mark) new (1 mark)

6. 午後 (c) (1 mark) p.m./afternoon (1 mark)

(10 marks)

C: GRAMMAR (any TEN)

1. の (1 mark)
2. で／の (1 mark)
3. の (1 mark)
4. と (1 mark)
5. より (1 mark)
6. に／へ (1 mark)
7. に (1 mark)

- に (1 mark)
- を (1 mark)
- から／に (1 mark)
- が (1 mark)
- を (1 mark)

(10 marks)

WRITTEN PRODUCTION 100 marks

Question 4 40 marks

1. You have just quit your part-time job. Write to your Japanese e-pal about it. Include answers to the following questions.

- (a) どんなアルバイトでしたか。
(b) どうしてアルバイトをやめましたか。

OR

2. You played a match last weekend. Write a report to present to your class. Include answers to the following questions.

- (a) 何の^{しあい}試合でしたか。
(b) 試合は^{しあい}どうでしたか。^か勝ちましたか。^ま負けましたか。

OR

3. You went to a party last night. Write a diary entry including answers to the following questions.

- (a) どんなパーティーでしたか。
(b) パーティーはどうでしたか。

Content marks 20 marks

Appropriate opening 1 mark

(a) 9 marks

(b) 9 marks

Appropriate closing 1 mark

Expression marks 20 marks

See the table below.

Errors **Circle** in red repeated errors, do not repenalise.

Put circled **T** for errors in tense

R for incorrect use of register

P for incorrect use of particles

K where Kanji should have been used.

Use **wavy line** for incorrect use of Hiragana, Katakana, Kanji, illegible script, incorrect punctuation, inaccurate vocabulary, incorrect word order.

Use **^** for a missing component.

Use **square brackets** for irrelevant material [.....]

Expression: Marked out of **20** or **15**. If the **content mark is 10 or less**, or the composition is **too short (less than 150 characters)**, mark expression out of **15** and write '**lower E**' to indicate this. Use the numbering (1-9) when showing individual content points, display total content points (**C = ...**) and add **E/Lower E** to give total marks for the composition.

Lower E

Short or C ≤ 10

15	20	Category description
0 - 3	0 - 5	Vocabulary very inadequate; incorrect use of Hiragana and Katakana ; some Romaji used; illegible characters ; little or no Kanji used; very limited range of structures used. Little or no textual cohesion . Poor punctuation . Incorrect use of Genkouyoushi . Serious grammatical errors: Verb and adjective forms generally incorrect; particles generally incorrect; tense inconsistent, inappropriate.
4 - 10	6 - 14	Vocabulary use quite good – generally adequate and appropriate with perhaps some Japanese idiom. Appropriate and correct use of Hiragana and Katakana with only occasional errors; adequate use of Kanji . Adequate range of structures used. Punctuation quite good. Textual cohesion quite good. Use of Genkouyoushi quite good. Few serious/frequent minor grammatical errors: Verb forms and adjective, tense, particles correct more often than not.
11 - 15	15 - 20	Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. No or very few mistakes using Hiragana and Katakana . Good use of Kanji . Wide range of structures used. Correct punctuation . Good Textual cohesion . Good use of Genkouyoushi . Grammar generally correct: Good level of accuracy in verb and adjective forms, tense, particles .

N.B. Take a global view of language use (E = Expression) to locate the candidate's work in the most appropriate category.

Question 5 60 marks

Your Japanese club is creating a video for an exchange project with your partner school in Japan. The theme is **your daily school routine** (毎日の学校生活) in Ireland. Write the script for the video in no less than **320 Japanese characters** covering **ANY 4** of the following headings.

- | | |
|---------------------------|------------------------|
| 1. 学校に行く前 | Before going to school |
| 2. ^{つう} 通学 | Commute to school |
| 3. ^{わり} 時間割 | Timetable |
| 4. ^{ひる} 昼休み | Lunch time |
| 5. ^{かつどう} クラブ活動 | Club activities |
| 6. ^{じゅく} 塾 | Grinds |
| 7. ^{かえ} うちに帰ってから | After returning home |
| 8. ^ね 寝る前 | Before going to sleep |

Content marks 30 marks

7 marks each for each of any heading 1-8

2 discretionary marks

Expression marks 30 marks

See the table below.

Marking WRITTEN EXPRESSION for Question 5

Errors **Circle** in red repeated errors, do not repenalise.

Put circled **T** for errors in tense

R for incorrect use of register

P for incorrect use of particles

K where Kanji should have been used.

Use **wavy line** for incorrect use of Hiragana, Katakana, Kanji, illegible script, incorrect punctuation, inaccurate vocabulary, incorrect word order.

Use **^** for a missing component.

Use **square brackets** for irrelevant material [.....]

Expression: Marked out of **30** or **20**. If the content mark is 15` or less, or the composition is too short (less than 200 characters), mark expression out of **20** and write '**lower E**' to indicate this. Use the numbering 1-8, when showing individual content points, display total content points (**C =...**) and add **E/Lower E** to give total marks for the composition.

Lower E

Short or C ≤15

20	30	Category description
0 - 4	0 - 7	Vocabulary very inadequate; incorrect use of Hiragana and Katakana ; some Romaji used; illegible characters ; little or no Kanji used; very limited range of structures used. Little or no textual cohesion . Poor punctuation . Incorrect use of Genkouyoushi . Serious grammatical errors: Verb and adjective forms generally incorrect; particles generally incorrect; tense inconsistent, inappropriate.
5 - 12	8 - 20	Vocabulary use quite good – generally adequate and appropriate with perhaps some Japanese idiom. Appropriate and correct use of Hiragana and Katakana with only occasional errors; adequate use of Kanji . Adequate range of structures used. Punctuation quite good. Textual cohesion quite good. Use of Genkouyoushi quite good. Few serious/frequent minor grammatical errors: Verb forms and adjective, tense, particles correct more often than not.
13 - 20	21 - 30	Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. No or very few mistakes using Hiragana and Katakana . Good use of Kanji . Wide range of structures used. Correct punctuation . Good Textual cohesion . Good use of Genkouyoushi . Grammar generally correct: Good level of accuracy in verb and adjective forms, tense, particles .

N.B. Take a global view of language use (E = Expression) to locate the candidate's work in the most appropriate category.

CD script

PART A

1. Maya

こんにちは。マヤです。私は2年前に、学校を卒業しました。学校はダブリンの女子校でした。一番よかったことは、エマさんとすごくいい友だちになったことです。毎日、エマさんとバスケットをしたり、週末に買い物に行ったりして、たのしかったです。一番残念なことは、TVのバルセロナ旅行でした。なぜなら、私は行くことができませんでした。旅行の前に病気になりましたから。悲しかったです。

2. Kenji

はじめまして。けんじです。僕は今年3月に高校を卒業しました。日本の学校は3月に卒業式があります。高校は広島にあって、男子校でした。一番の思い出は野球部です。チームスポーツができたし、先輩はやさしかったし、本当によかったです。高校のいやな思い出は、歴史の授業でした。先生はきびしくて、宿題が多くて、テストも毎週あったからハードでした。

3. Abbie

こんにちは、アビーです。私は去年、学校を卒業しました。学校は男女共学で、ロンドンにありました。一番よかった思い出はタレントショーでした。私は初めて一人で歌いました。歌った後で、クラスみんなが上手だったよ!と言いました。うれしかったです。大へんだったこともあります。うちから学校までとても遠くて、地下鉄で1時間かかりました。毎日疲れました。

PART B

1. On the phone

セ：もしもし、まきちゃん？ ごめんね、今日、誕生日パーティーに行くことができない。

ま：もしもし？ セーラ？ どうした？ 声がへんだよ？ だいじょうぶ？

セ：うーん。だめ… まきちゃん、いい病院知っている？

ま：田中病院がいいよ。私、行ったことがある。

セ：田中病院？

ま：そう。駅の西口の前にあるよ。西口を出たら、図書館があるでしょ。病院は図書館の左側だよ。

駅から歩いて50メートルぐらい。

セ：ああ、図書館の左側ね？ ありがとう。

2. At the doctor's

先：どうしましたか。

セ：のどが^{いた}痛いんです。せきも出て、ぜんぜん^ね寝ることができませんでした。

先：じゃあ、^{ねつ}熱をはかりましょう。。。。40度もありますね。^{か ぜ}風邪ですね。今の^{か ぜ}風邪は高い^{ねつ}熱が出て、のどが^{いた}痛くなります。^{くすり}薬を出しますね。大学は一週間休んだほうがいいですね。水をたくさん飲んで、^{ばん}毎晩、8 時間は^ね寝てください。お大事に。

3. At the pharmacy

^{くすり}薬：ライアン・セーラさんですね。カードをつくれますから、^{けいたい}携帯の^{ばんごう}番号を^{おし}教えてください。

セ：はい、070-935-4561 です。

お：では、^{くすり}薬が出ています。この^{あか}赤い^{くすり}カプセルは^{ひるばん}のどの薬です。朝昼晩、食後に飲んでください。それから、この^{きいろ}黄色い^{ねつ}カプセルは^{くすり}熱を下げる^{ばん}薬です。朝と晩に飲んでください。

セ：えっと、^{あか}赤い^{はん}カプセルは^{かい}ご飯を^{きいろ}食べた後、一日^{かい}三回ですね。黄色い^{かい}カプセルは一日二回。

^{くすり}薬：はい、そうです。^{ぜんぶ}全部で 1870 円です。

セ：ありがとうございます。

PART C

1. Wheelchair tennis player Oda-san

今日は^{ゆうめい}車いす^{お だ}テニスで有名な^{しょうかい}小田^{お だ}さんを^{ゆめ}紹介します。小田さんは小さい時にサッカーをしました。夢はサッカー選手でした。でも、9才の時に^{あし}足が^{びょうき}病気になるって、^{せいかつ}車いすの^{はじ}生活が始まりました。小田さんの^{いしゃ}医者は「車いすですでできるスポーツをしたほうがいいよ。」とアドバイスしました。それから、YouTube で車いすテニスを見たり、^{せんしゅ}プロの選手と話したりして、テニスをしたいと思いました。

12才の時、^{さい}ジュニア^かマスターズで勝って、ワールドチャンピオンになりました。そして、2024 年のパリの^かパラリンピックで金メダルをとりました。2025 年は US オープンとフレンチオープンとウィンブルドンで勝ちました。

^{お だ}小田さんは^{あい ちけん}愛知県^{しゅっしん}出身です。今 19才で、^{さい}誕生日は^{たんじょう}5 月 8 日です。おしゃべりで、^{しゅみ}元気な人です。趣味は^{いぬ}犬とあそぶことです。みなさん、^{お だ}小田^{おうえん}さんを応援しましょう。

2. Weather forecast

こんばんは。^{あい ちけん}愛知県の^{まつ}週末の^{よ ほう}天気予報です。土よう日は午前中、雨がふるでしょう。^{おん}気温は^ど23度ぐらいになるでしょう。午後はくもりで、風はありません。日よう日は土よう日よりあつくなるでしょう。^{おん}気温は^ど28度まで上がって、一日中はれるでしょう。日よう日は^{あい ちけん}愛知県^{お だ}テニストーナメントがあつて、チャンピオンの小田さんが出ます。^{しあい}試合を見に行く人は^{ぼうし}帽子をかぶったほうがいいです。飲み物とタオルも^{わす}忘れないでください。

PART D A Japanese YouTuber's interview with Sean.

イ: ショーン、おかえりなさい。いつアイルランドにもどった?

ショ: 先週の金요일に帰ってきた。

イ: どうして日本に行きたいと思った?

ショ: 大学の後、すぐにフルタイムの仕事をしたくなかった。それに神戸にホームステイしたことがあって、ホストファミリーに会いたかった。

イ: じゃあ、日本で働いた?

ショ: うん、大阪ホテルでアルバイトをしたよ。仕事はベッドメイキングや掃除だった。

イ: どうだった?

ショ: 午前7時から午後3時までで、とても忙しかったよ。でも、一時間に千円。ユーロだったら6ユーロ。

イ: 安かったね。どこに住んでいた?

ショ: 古いアパートに住んでいたよ。畳の部屋だった。ふとんでねるのはよかったよ。でも、4階にあって、エレベーターがなくて、大へんだったよ!

イ: へー。

ショ: ときどき神戸に行ったよ。神戸のほうが大阪よりしずかな町で、いいと思う。神戸は僕の二番目のホームタウンだね。

イ: 旅行できた?

ショ: うん、ホテルの仕事をやめてから、1か月間沖縄に行った。

イ: 沖縄?

ショ: 海の水が青くてきれいだった。毎日泳いだり、ダイビングをしたり。夏祭りにも行ったよ。

イ: よかったね! じゃあ、食べ物はどうだった?

ショ: 沖縄料理はとてもヘルシーだよ。おすすめはラフテ! ラフテはポークと卵と野菜と一緒に料理する。ごはんを食べるとおいしいよ!

イ: ふーん。じゃあ、これからの予定は?

ショ: 来月から、キルケニーの新しいアニメの会社で働くよ。

イ: がんばってね!

